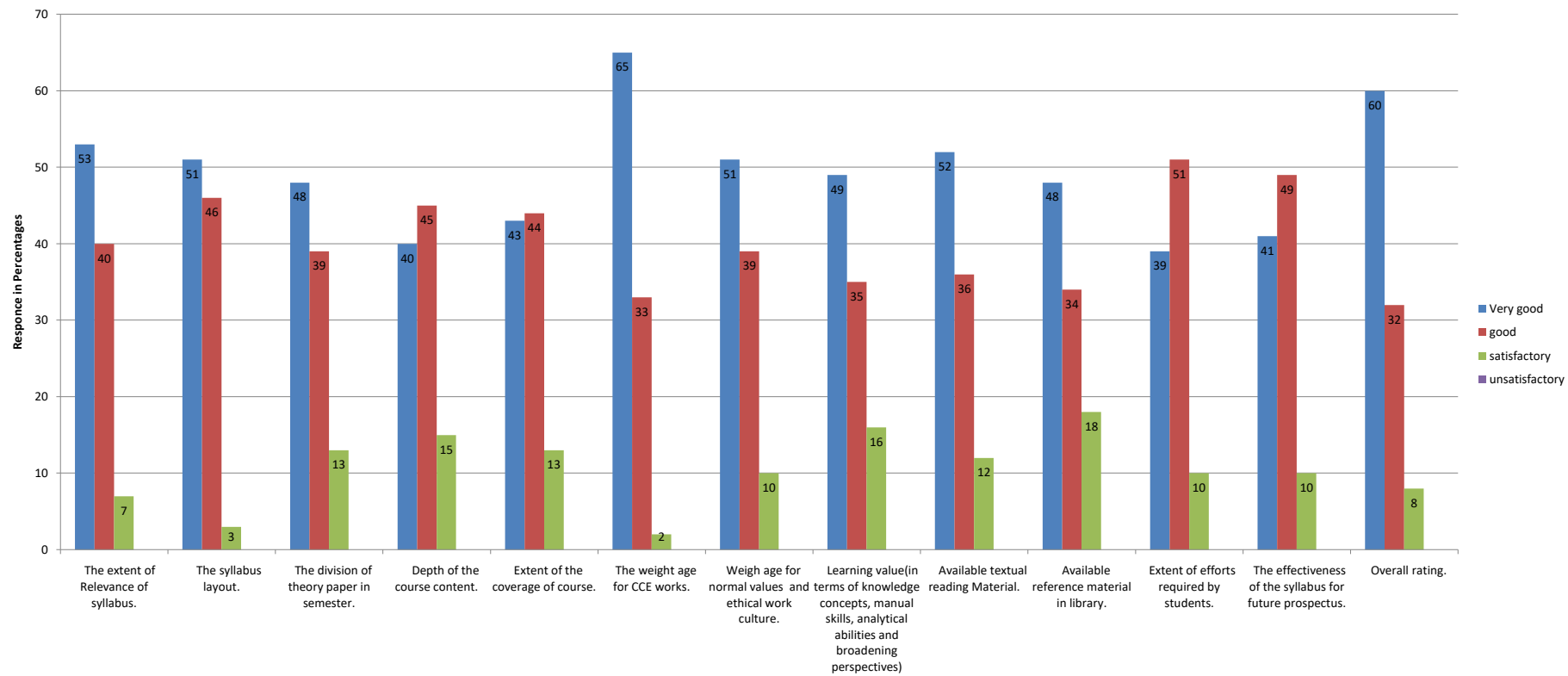


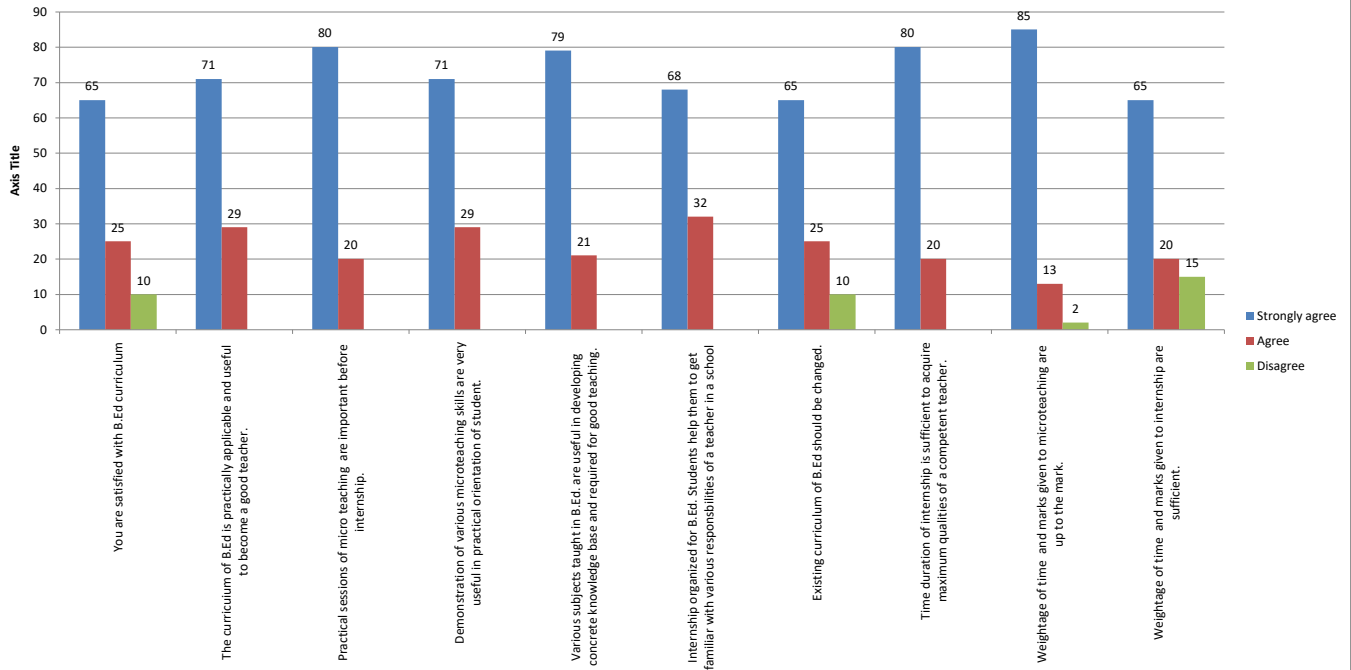
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S.No	Particulars
1	Feedback Analysis
2	Department wise Action Taken Reports
3	Communication with affiliating university for feedback through CRAC

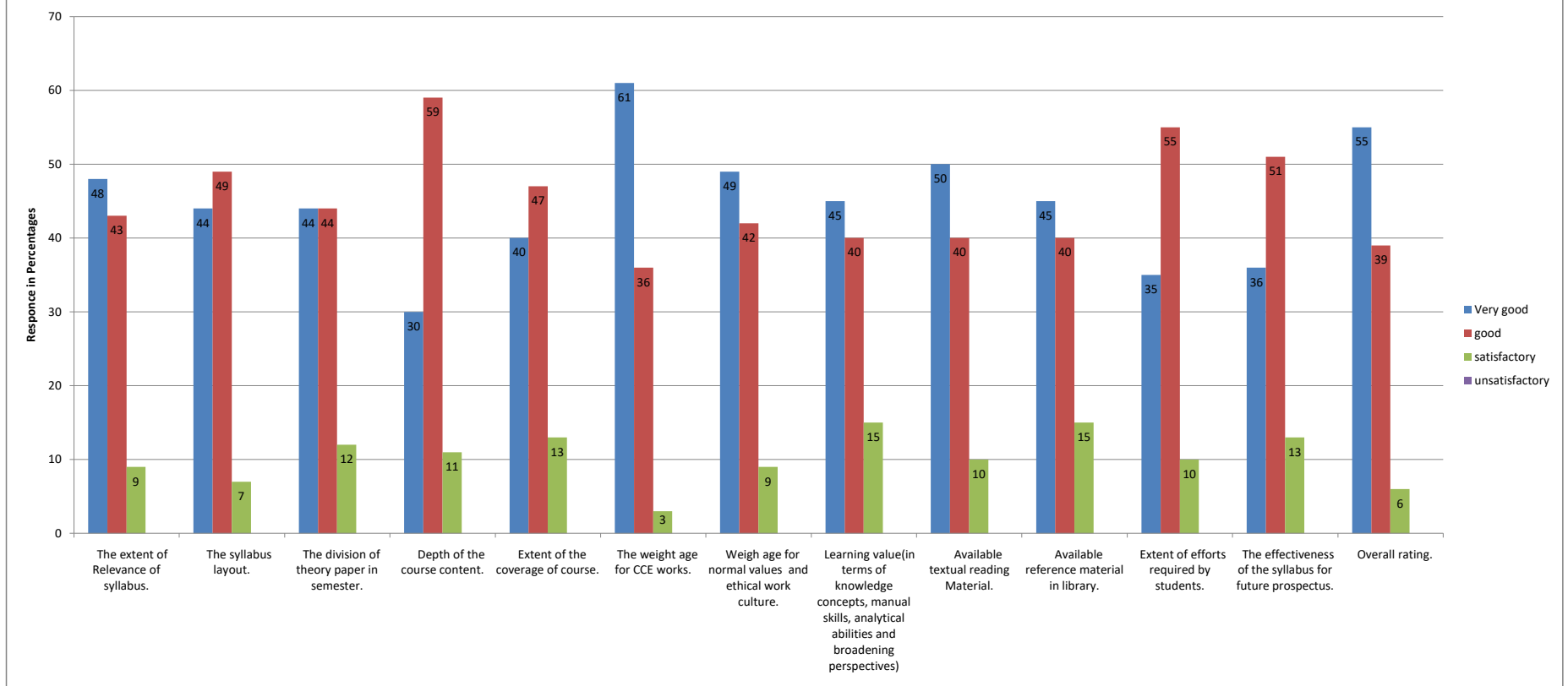
### Student Feedback on Curriculam 2016-17



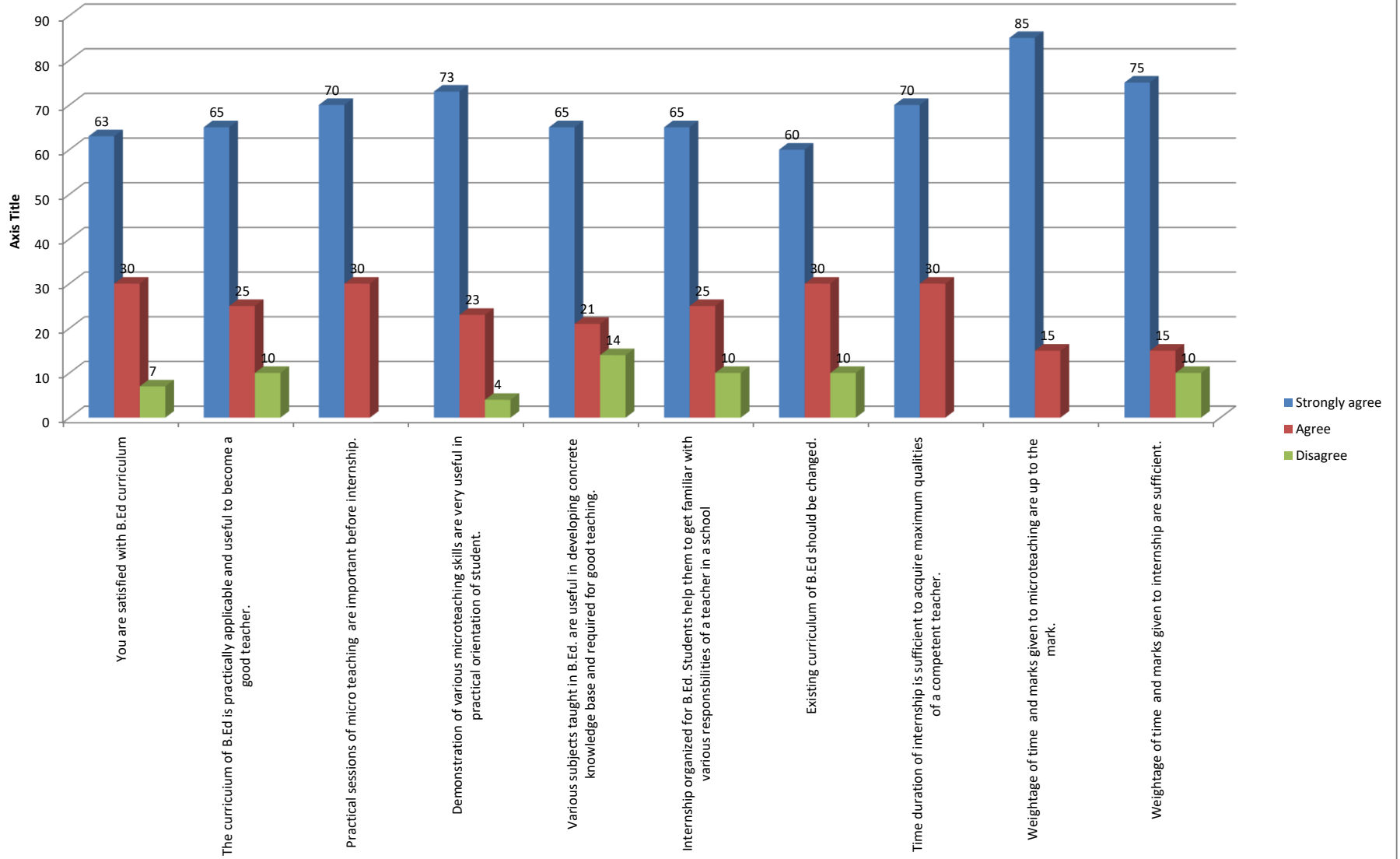
**Student's Feedback on curriculam 2016-17**



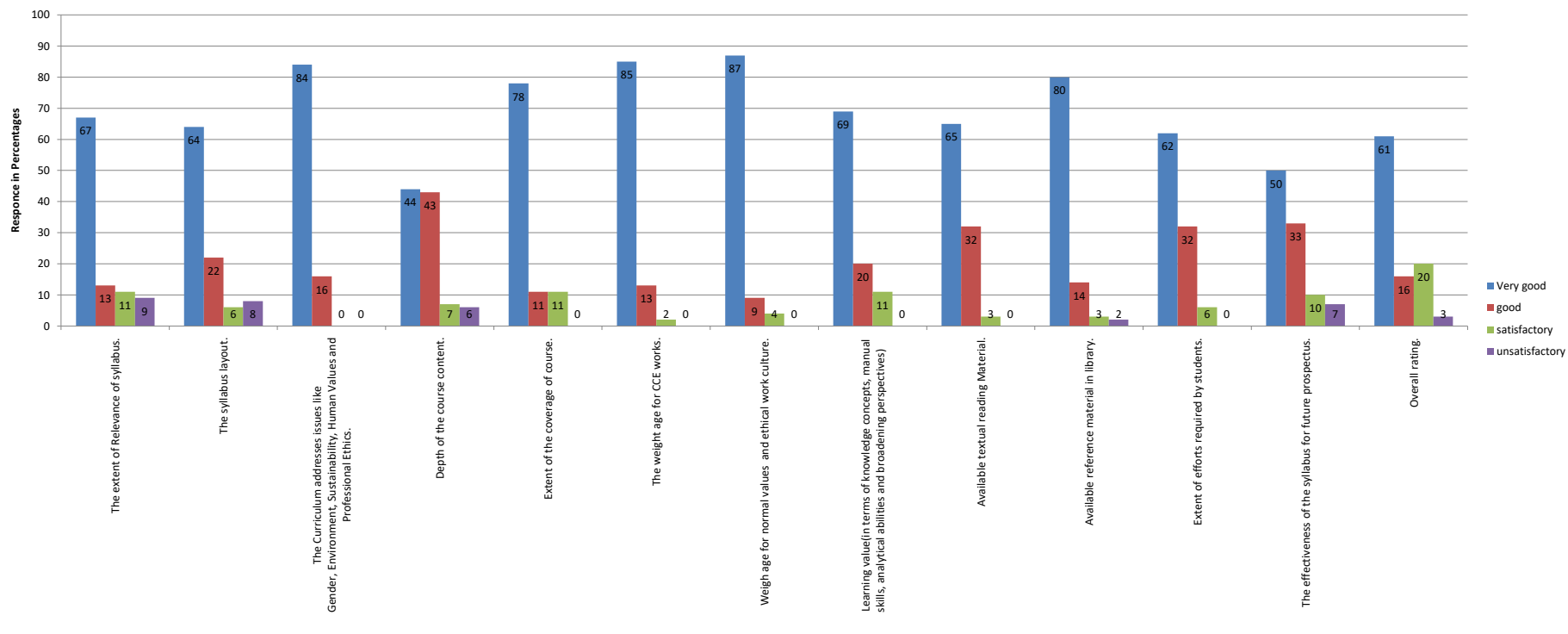
### Student's Feedback on Curriculam 2017-18



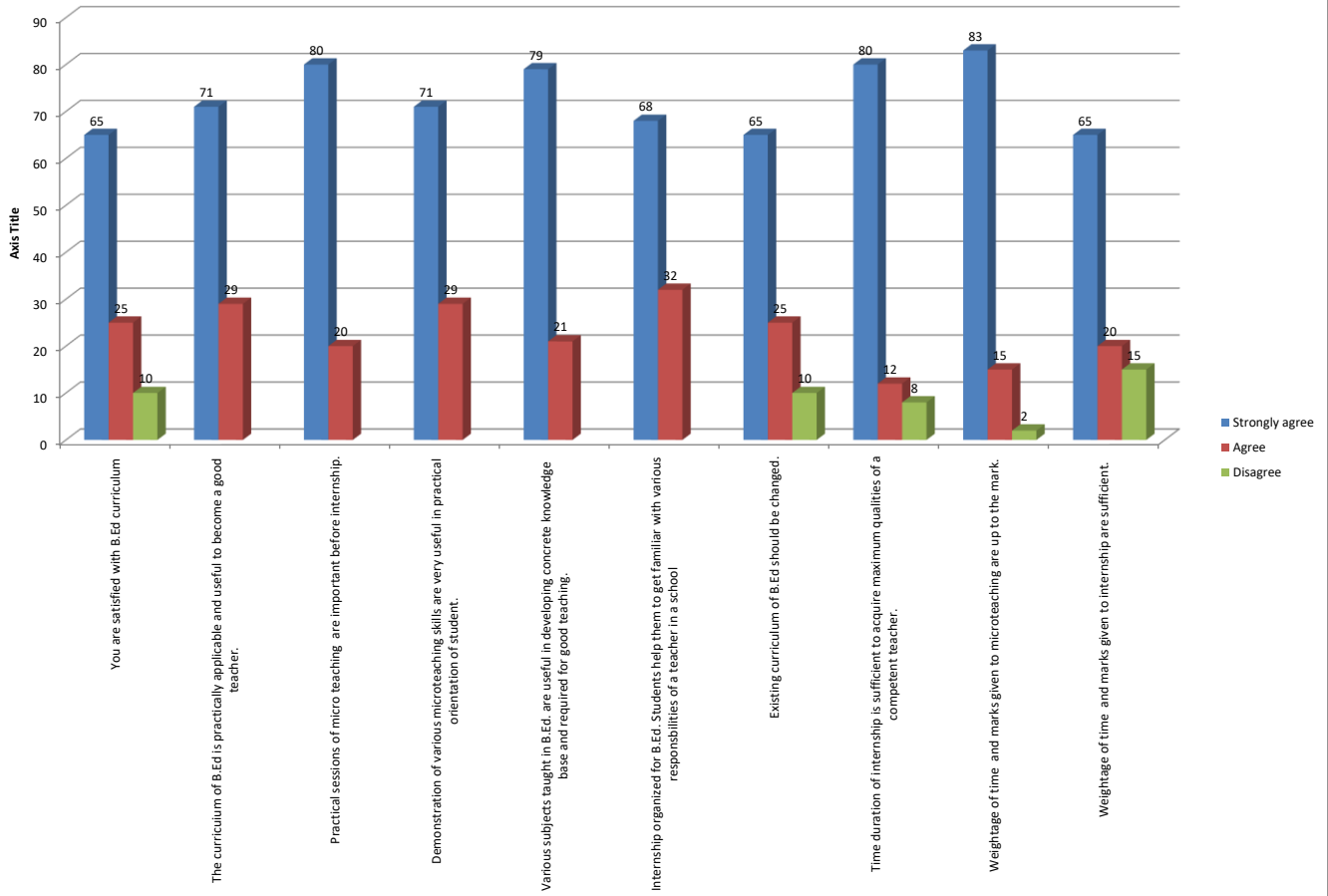
### Student's Feedback on curriculum 2017-18



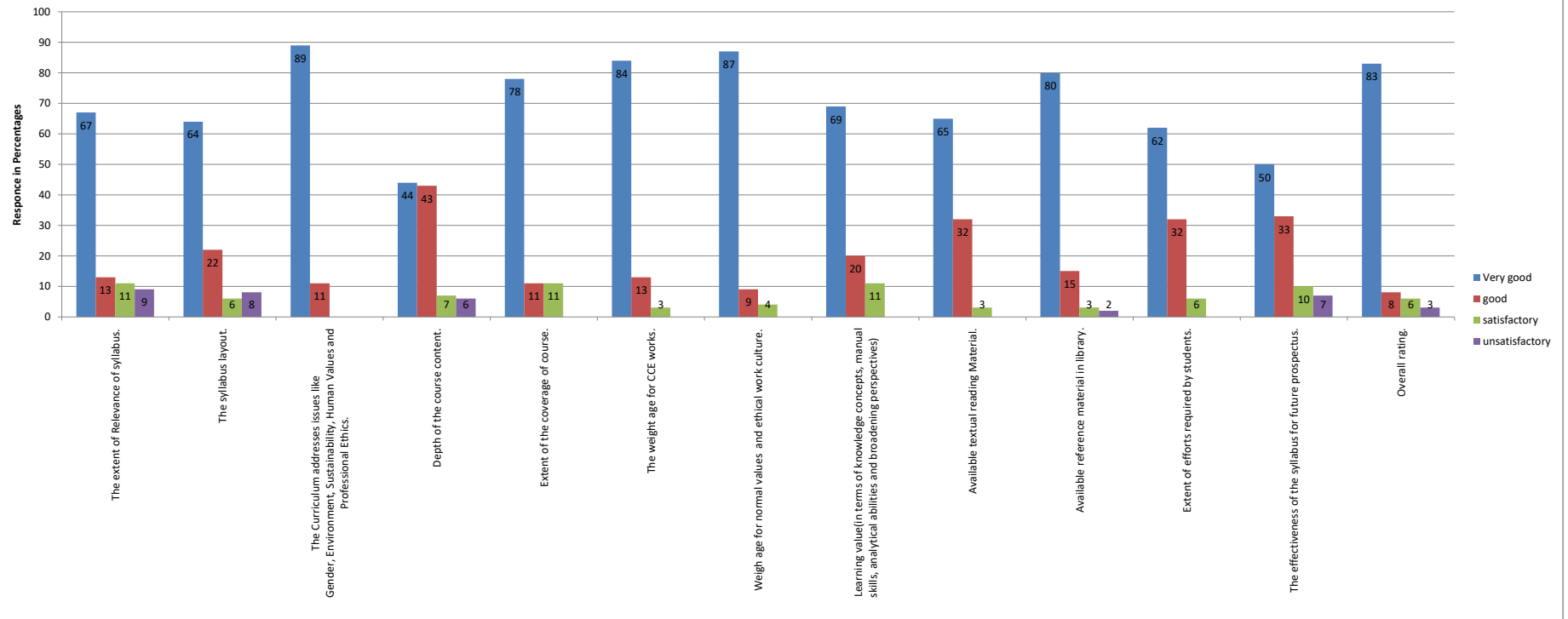
Student's Feedback on Curriculam 2018-19



**Student's Feedback on curriculam 2018-19**

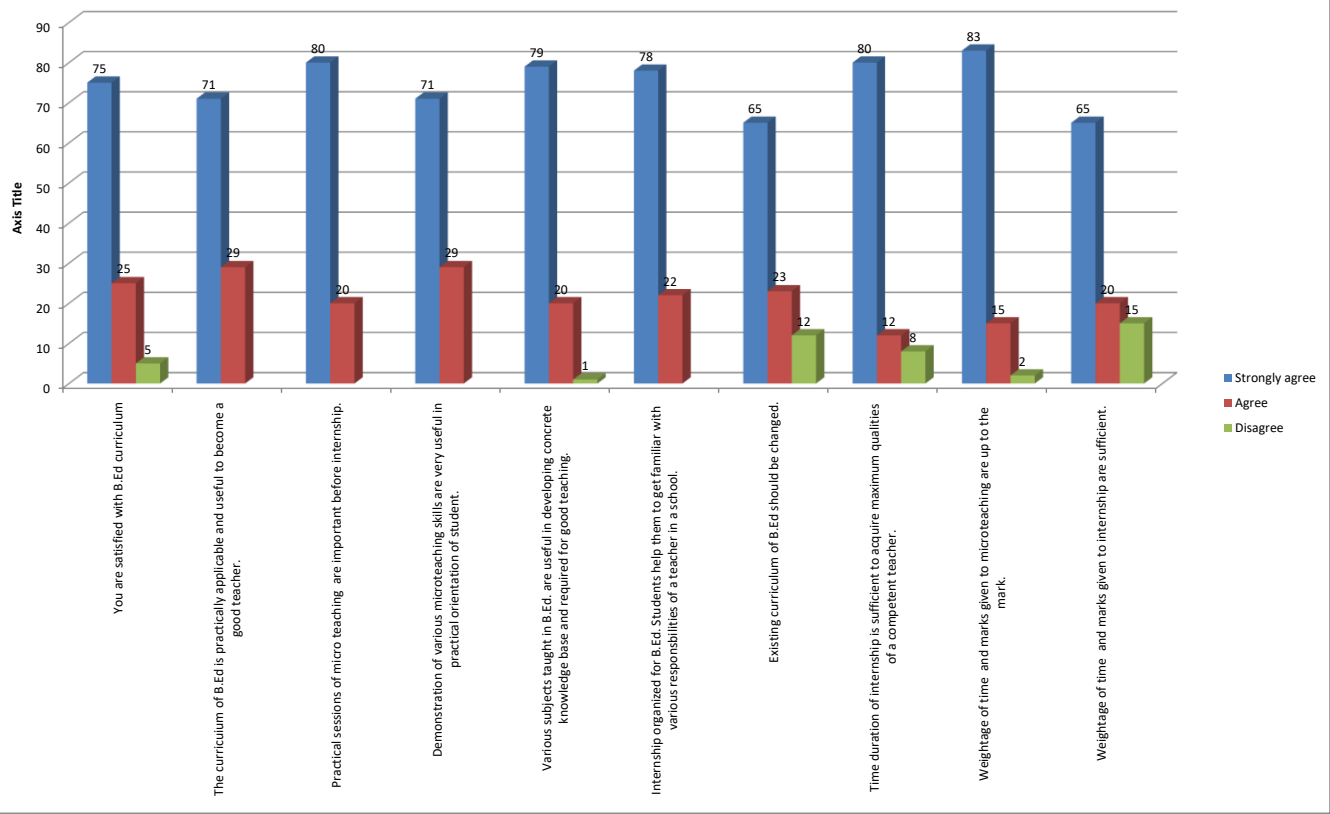


Student's Feedback on Curriculam 2019-20

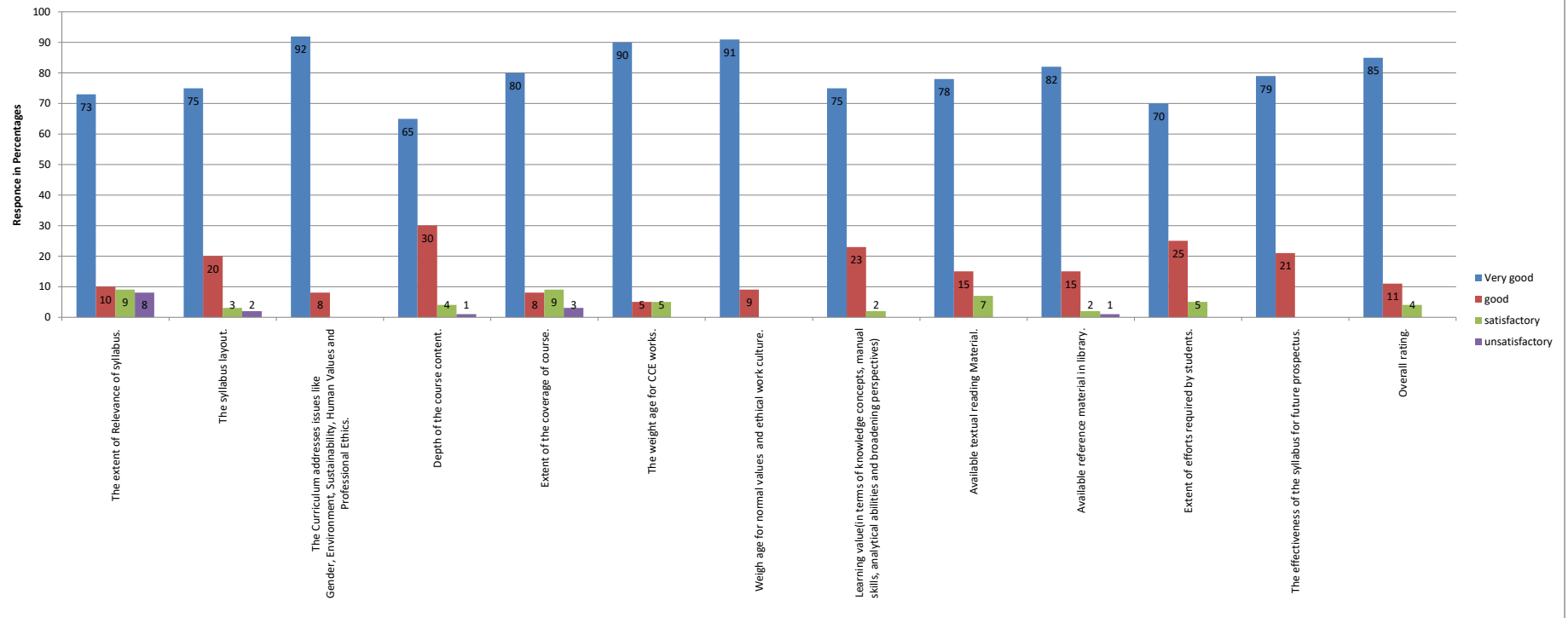




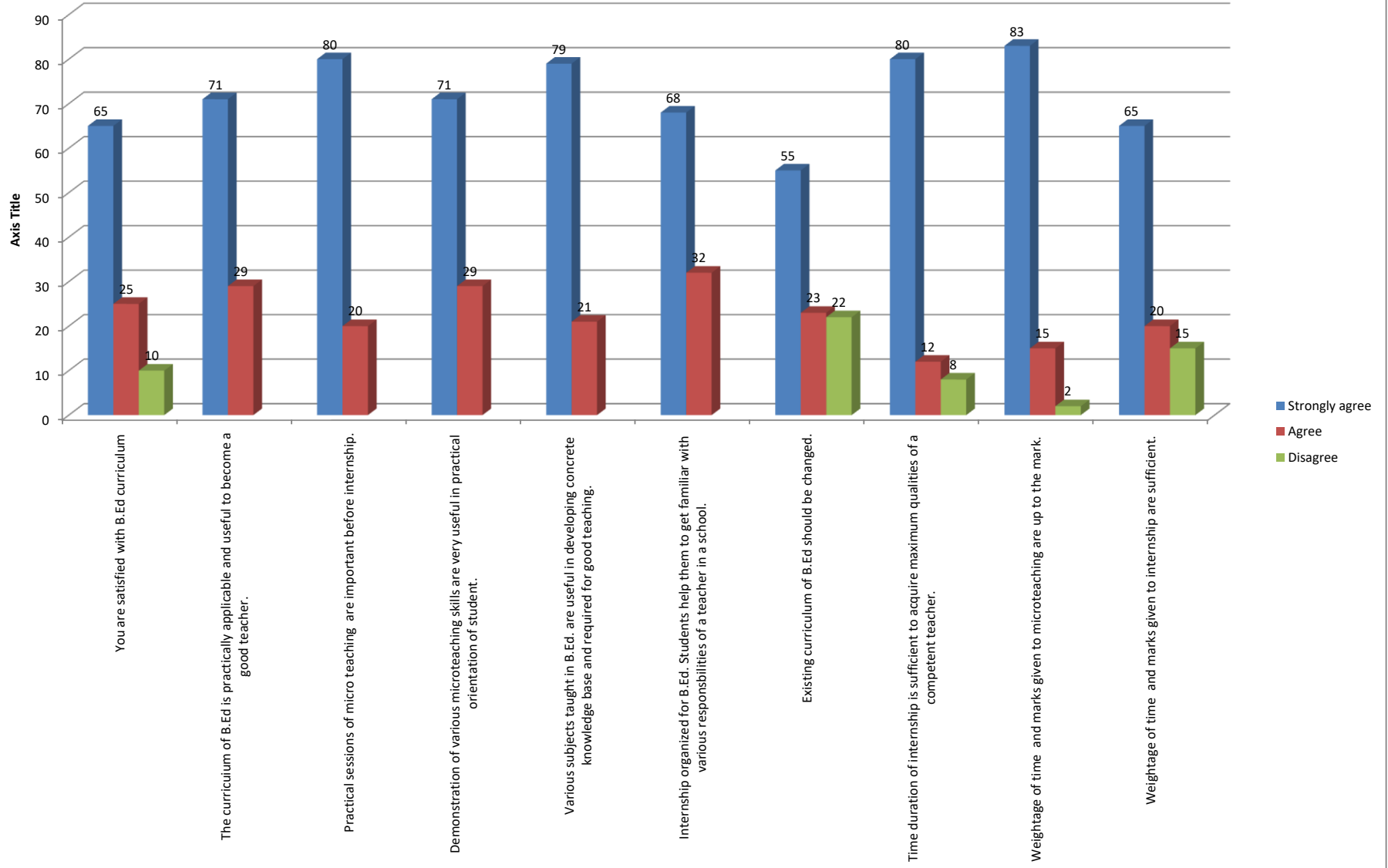
**Student's Feedback on curriculam 2019-20**



Student's Feedback on Curriculam 2020-21



### Student's Feedback on curriculum 2020-21



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**Department of Commerce And Management**

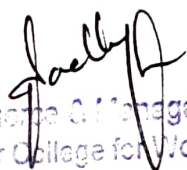
**Students Feedback on Curriculum**

**Feedback Summary**

**Session-2016-17**

1. 53% students voted Very good 40% voted good and While 7% students voted as satisfactory that the Syllabus is relevant
2. 51% students voted Very good 46% voted good and While 3% students voted as satisfactory that Syllabus layout is good
3. 48% students voted Very good 39% voted good and While 13% students voted as satisfactory that the division of theory paper in semester is good.
4. 40% students voted Very good 45% voted good and While 15% students voted as satisfactory that depth of the course content is excellent.
5. 43% students voted Very good 44% voted good and While 13% students voted as satisfactory that coverage of course on time.
6. 65% students voted Very good 33% voted good and While 2% students voted as satisfactory that The weight age for CCE works is excellent.
7. 51% students voted Very good 39% voted good and While 10% students voted as satisfactory that Weigh age for normal values and ethical work culture are given in curriculum.
8. 49% students voted Very good 35% voted good and While 16% students voted as satisfactory that in curriculum there is Learning value(in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)
9. 52% students voted Very good 36% voted good and While 12% students voted as satisfactory that textual reading Material is Available.
10. 48% students voted Very good 34% voted good and While 18% students voted as satisfactory that reference material in library is available.
11. 39% students voted Very good 51% voted good and While 10% students voted as satisfactory that in curriculum good Extent of efforts required by students.
12. 41% students voted Very good 49% voted good and While 10% students voted as satisfactory that The effectiveness of the syllabus for future prospectus.
13. 60% students voted Very good 32% voted good and While 8% students voted as satisfactory that Overall rating is excellent.

  
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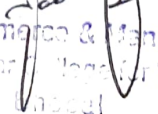
  
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**BHOPAL**

**Anand Vihar College For Women, Bhopal**  
**Department of Commerce And Management**  
**Students Feedback on Curriculum**  
**Feedback Summary**  
**Session-2017-18**

1. 48% students voted Very good, 43% voted good and While 9% students voted as satisfactory that the Syllabus is relevant.
2. 44% students voted Very good 49% voted good and While 7% students voted as satisfactory that Syllabus layout is good.
3. 44% students voted Very good 44% voted good and While 12% students voted as satisfactory that The division of theory paper in semester is good.
4. 30% students voted Very good 59% voted good and While 11% students voted as satisfactory that Depth of the course content is excellent.
5. 40% students voted Very good 47% voted good and While 13% students voted as satisfactory that coverage of course on time.
6. 61% students voted Very good 36% voted good and While 3% students voted as satisfactory that The weight age for CCE works is excellent.
7. 49% students voted Very good 42% voted good and While 9% students voted as satisfactory that Weigh age for normal values and ethical work culture are given in curriculum
8. 45% students voted Very good 40% voted good and While 15% students voted as satisfactory that in curriculum there is Learning value (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)
9. 50% students voted Very good 40% voted good and While 10% students voted as satisfactory that textual reading Material is Available
10. 45% students voted Very good 40% voted good and While 15% students voted as satisfactory that reference material in library is Available .
11. 35% students voted Very good 55% voted good and While 10% students voted as satisfactory that in curriculum good Extent of efforts required by students.
12. 36% students voted Very good 51% voted good and While 13% students voted as satisfactory that The effectiveness of the syllabus for future prospectus.
13. 55% students voted Very good 39% voted good and While 6% students voted as satisfactory that Overall rating is excellent.



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**Students Feedback on Curriculum**

**Feedback Summary**

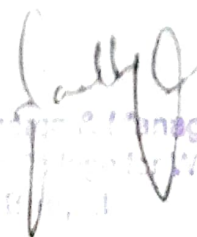
**Session-2018-19**

1. 67% students voted Very good 13% voted good and 11% students voted as satisfactory while 9% students voted Unsatisfactory that the Syllabus is relevant.
2. 64% students voted Very good 22% voted good and 6% students voted as satisfactory while 8% students voted Unsatisfactory that Syllabus layout is good
3. 84% students voted Very good 16% voted good that The Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics.
4. 44% students voted Very good 43% voted good and 7% students voted as satisfactory while 6% students voted Unsatisfactory that Depth of the course content is excellent.
5. 78% students voted Very good 11% voted good and 11% students voted as satisfactory that coverage of course on time.
6. 85% students voted Very good 13% voted good and 2% students voted as satisfactory that The weight age for CCE works is excellent
7. 87% students voted Very good 9% voted good and 4% students voted as satisfactory that Weight age for normal values and ethical work culture are given in curriculum
8. 69% students voted Very good 20% voted good and 11% students voted as satisfactory that in curriculum there is Learning value(in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)
9. 65% students voted Very good 32% voted good and 3% students voted as satisfactory that textual reading Material is Available
10. 80% students voted Very good 14% voted good and 3% students voted as satisfactory while 2% students voted Unsatisfactory that reference material in library is Available .
11. 62% students voted Very good 32% voted good and 6% students voted as satisfactory that in curriculum good Extent of efforts required by students
12. 50% students voted Very good 33% voted good and 10% students voted as satisfactory while 7% students voted Unsatisfactory that The effectiveness of the syllabus for future prospectus.
13. 61% students voted Very good 16% voted good and 20% students voted as satisfactory while 3% students voted Unsatisfactory that Overall rating is excellent.



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Anand Vihar College For Women, Bhopal  
Department of Commerce And Management

Students Feedback on Curriculum

Feedback Summary

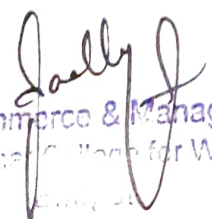
Session-2019-20

1. 67% students voted Very good 13% voted good and 11% students voted as satisfactory while 9% students voted Unsatisfactory that the Syllabus is relevant
2. 64% students voted Very good 22% voted good and 6% students voted as satisfactory while 8% students voted Unsatisfactory that Syllabus layout is good
3. 89% students voted Very good 11% voted good that The Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics.
4. 44% students voted Very good 43% voted good and 7% students voted as satisfactory while 6% students voted Unsatisfactory that Depth of the course content is excellent.
5. 78% students voted Very good 11% voted good and 11% students voted as satisfactory that coverage of course on time.
6. 84% students voted Very good 13% voted good and 3% students voted as satisfactory that The weight age for CCE works is excellent
7. 87% students voted Very good 9% voted good and 4% students voted as satisfactory that Weight age for normal values and ethical work culture are given in curriculum
8. 69% students voted Very good 20% voted good and 11% students voted as satisfactory that in curriculum there is Learning value (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)
9. 65% students voted Very good 32% voted good and 3% students voted as satisfactory that textual reading Material is Available
10. 80% students voted Very good 15% voted good and 3% students voted as satisfactory while 2% students voted Unsatisfactory that reference material in library is Available .
11. 62% students voted Very good 32% voted good and 6% students voted as satisfactory that in curriculum good Extent of efforts required by students.
12. 50% students voted Very good 33% voted good and 10% students voted as satisfactory while 7% students voted Unsatisfactory that The effectiveness of the syllabus for future prospectus.
13. 83% students voted Very good 8% voted good and 6% students voted as satisfactory while 3% students voted Unsatisfactory that Overall rating is excellent.



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Students Feedback on Curriculum

Feedback Summary

Session-2020-21

1. 73% students voted Very good 10% voted good and 9% students voted as satisfactory while 8% students voted Unsatisfactory that the Syllabus is relevant
2. 75% students voted Very good 20% voted good and 3% students voted as satisfactory while 2% students voted Unsatisfactory that Syllabus layout is good
3. 92% students voted Very good 8% voted good and that The Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics.
4. 65% students voted Very good 30% voted good and 4% students voted as satisfactory while 1% students voted Unsatisfactory that Depth of the course content is excellent.
5. 80% students voted Very good 8% voted good and 9% students voted as satisfactory 3% students voted Unsatisfactory that coverage of course on time.
6. 90% students voted Very good 5% voted good and 5% students voted as satisfactory that The weight age for CCE works is excellent.
7. 91% students voted Very good 9% voted good and that Weigh age for normal values and ethical work culture are given in curriculum.
8. 75% students voted Very good 23% voted good and 2% students voted as satisfactory that in curriculum there is Learning value(in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives).
9. 78% students voted Very good 15% voted good and 7% students voted as satisfactory that textual reading Material is Available .
10. 82% students voted Very good 15% voted good and 2% students voted as satisfactory while 1% students voted Unsatisfactory that reference material in library is Available .
11. 70% students voted Very good 25% voted good and 5% students voted as satisfactory that in curriculum good Extent of efforts required by students.
12. 79% students voted Very good 21% voted good that The effectiveness of the syllabus for future prospectus.
13. 85% students voted Very good 11% voted good and 4% students voted as satisfactory that Overall rating is excellent.

  
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# Anand Vihar College For Women, Bhopal

## Department of Education

### Feedback Summary

#### Students Curriculum feedback 2016-17

1. 65% of students are Strongly agreed and 25% of students are agreed that they are satisfied with B.Ed curriculum and 10% of students are disagreed with satisfaction of B.Ed curriculum.

2. 71% of students are strongly agreed and 29% of students are agreed that B.Ed curriculum is practically applicable and useful to become a good knowledgeable teacher.

3. 80% of students are strongly agreed and 20% of students are agreed microteaching is an important aspect for dexterity of teaching before internship.

4. 71% of students are strongly agreed and 29% of students are agreed that demonstrations of various microteaching skills are very useful in practical orientation of students.

5. 79% of students are strongly agreed and 21% of students are agreed that various subjects taught in B.Ed are useful in developing concrete knowledge base and required for good teaching.

6. 68% of students are strongly agreed and 32% of students are agreed that internship organised for B.Ed students help them to get familiar with various responsibilities as a teacher in school.

7. 55% of students are strongly agreed and 13% of students are agreed while 22% of students are undecided whether existing B.Ed course curriculum should be changed.

8. 80% of students are strongly agreed and 20% of students are agreed that internship duration is sufficient to acquire maximum qualities of a competent teacher.

9. 85% of students are strongly agreed and 13% of students are agreed while 2% of students are disagreed that weightage of time and marks allotted for microteaching are up to the mark.

10. 65% of students are strongly agreed and 20% of students are agreed while remaining 15% of students are disagreed that the weightage of time and marks given to internship are sufficient.



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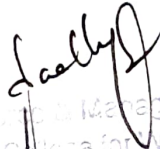
**Department of Education**


**Feedback Summary**

**Student Curriculum Feedback 2017-18**

1. 63% of students are strongly agreed, 30% of students are agreed and 7% of students are Disagreed that whether they are satisfied with B. Ed. Curriculum.
2. 65% of students are strongly agreed, 25% of students are agreed 10% are disagreed that curriculum of B.Ed. course is practically applicable and useful to become a good teacher.
3. 70% of students are strongly agreed and 30% of students are agreeing that practical sessions of microteaching are important before internship.
4. 73% of students are strongly agreed and 23% of students are agreeing and 4% of students are disagreed that demonstrations of various microteaching skills are very useful in practical orientation of students.
5. 65% of students are strongly agreed and 21% of students are agreed and 14% students are disagreed that various subjects taught in B.Ed. course are useful in developing concrete knowledge base and required for good teaching.
6. 65% of students are strongly agreed, 25% of students are agreed while 10% students are disagreed that internship organized for B.Ed. students help them to get familiar with various responsibility of teaching job.
7. 60% of students are strongly agreed, 30% of students are agreed, and 10% students are disagreed that existing curriculum of B.Ed. should be changed.
8. 70% of students are strongly agreed and 30% of students are agreed that internship duration is sufficient to acquire maximum qualities of a competent teacher.
9. 85% of students are strongly agreed and 15% of students are agreed that weightage of time and marks allotted for microteaching are up to the mark.
10. 75% of students are strongly agreed and 15% of students are agreed while remaining 10% of students are disagreed that the weightage of time and marks given to internship are sufficient.

  
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## Anand Vihar College For Women, Bhopal

### Department of Education

### Feedback Summary

### Students Curriculum Feedback 2018-19

1. 65% of students are strongly agreed and 25% of students are agreed that they are satisfied with B.Ed curriculum and 10% of students are disagreed with satisfaction from B.Ed curriculum.

2. 71% of students are strongly agreed and 29% of students are agreed that B.Ed curriculum is practically applicable and useful to become an excellent and knowledgeable teacher.

3. 80% of students are strongly agreed and 20% of students are agreed that microteaching prowess is very important before internship.

4. 71% of students are strongly agreed and 29% of students are agreed that demonstrations of various microteaching skills are very useful in practical orientation of students.

5. 79% of students are strongly agreed and 21% of students are agreed that various subjects taught in B.Ed are useful in developing concrete knowledge base and earnestly needed for good teaching.

6. 68% of students are strongly agreed and 32% of students are agreed that internship organised for B.Ed students help them to get familiar with various responsibilities cater by a teacher at their job in school.

7. 65% of students are strongly agreed and 25% of students are agreed while 10% of students are disagreed that existing B.Ed course curriculum should be changed or not.

8. 80% of students are strongly agreed and 12% of students are agreed and 8% of students are disagreed that internship duration is sufficient to imbibe dexterity and adequate qualities of a competent teacher.

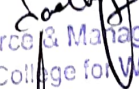
9. 83% of students are strongly agreed and 15% of students are agreed and 2% of students are disagreed that weightage of time along with allotted marks imparted for microteaching are up to the mark.

10. 65% of students are strongly agreed and 20% of students are agreed and remaining 15% of students are disagreed that the weight age of time and marks imparted for internship are sufficient.

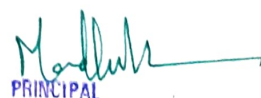


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## Department of Education

### Feedback Summary

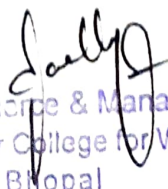
#### Students Curriculum Feedback 2019-20

- 1.75% of students are strongly agreed and 25% of students are agreed that they are satisfied with B.Ed curriculum and 5% of students are disagreed with satisfaction from B.Ed curriculum.
2. 71% of students are strongly agreed and 29% of students are agreed that B.Ed curriculum is practically applicable and useful to become an excellent and knowledgeable teacher.
3. 80% of students are strongly agreed and 20% of students are agreed that microteaching prowess is very important before internship.
- 4.71% of students are strongly agreed and 29% of students are agreed that demonstrations of various microteaching skills are very useful in practical orientation of students.
5. 79% of students are strongly agreed and 20% of students are agreed and 1% students are disagreed that various subjects taught in B.Ed are useful in developing concrete knowledge base and earnestly needed for good teaching.
6. 78% of students are strongly agreed and 22% of students are agreed that internship organised for B.Ed students help them to get familiar with various responsibilities cater by a teacher at their job in school.
7. 65% of students are strongly agreed and 23% of students are agreed while 12% of students are disagreed that existing B.Ed course curriculum should be changed or not.
8. 80% of students are strongly agreed and 12% of students are agreed and 8% of students are disagreed that internship duration is sufficient to imbibe dexterity and adequate qualities of a competent teacher.
- 9.83% of students are strongly agreed and 15% of students are agreed and 2% of students are disagreed that weightage of time along with allotted marks imparted for microteaching are up to the mark.
10. 65% of students are strongly agreed and 20% of students are agreed and remaining 15% of students are disagreed that the weightage of time and marks imparted for internship are sufficient.

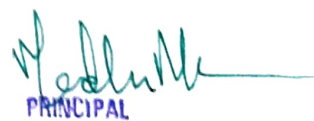


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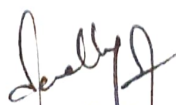
**Feedback Summary**

**Students Curriculum Feedback 2020-21**

1. 65% of students are strongly agreed and 25% of students are agreed that they are satisfied with B.Ed curriculum and 10% of students are disagreed with satisfaction from B.Ed curriculum.
2. 71% of students are strongly agreed and 29% of students are agreed that B.Ed curriculum is practically applicable and useful to become an excellent and knowledgeable teacher.
3. 80% of students are strongly agreed and 20% of students are agreed that microteaching prowess is very important before internship.
4. 71% of students are strongly agreed and 29% of students are agreed that demonstrations of various microteaching skills are very useful in practical orientation of students.
5. 79% of students are strongly agreed and 21% of students are agreed that various subjects taught in B.Ed are useful in developing concrete knowledge base and earnestly needed for good teaching.
6. 68% of students are strongly agreed and 32% of students are agreed that internship organised for B.Ed students help them to get familiar with various responsibilities cater by a teacher at their job in school.
7. 55% of students are strongly agreed and 23% of students are agreed while 22% of students are disagreed that existing B.Ed course curriculum should be changed or not.
8. 80% of students are strongly agreed and 12% of students are agreed and 8% of students are disagreed that internship duration is sufficient to imbibe dexterity and adequate qualities of a competent teacher.
9. 83% of students are strongly agreed and 15% of students are agreed and 2% of students are disagreed that weightage of time along with allotted marks imparted for microteaching are up to the mark.
10. 65% of students are strongly agreed and 20% of students are agreed and remaining 15% of students are disagreed that the weightage of time and marks imparted for internship are sufficient.



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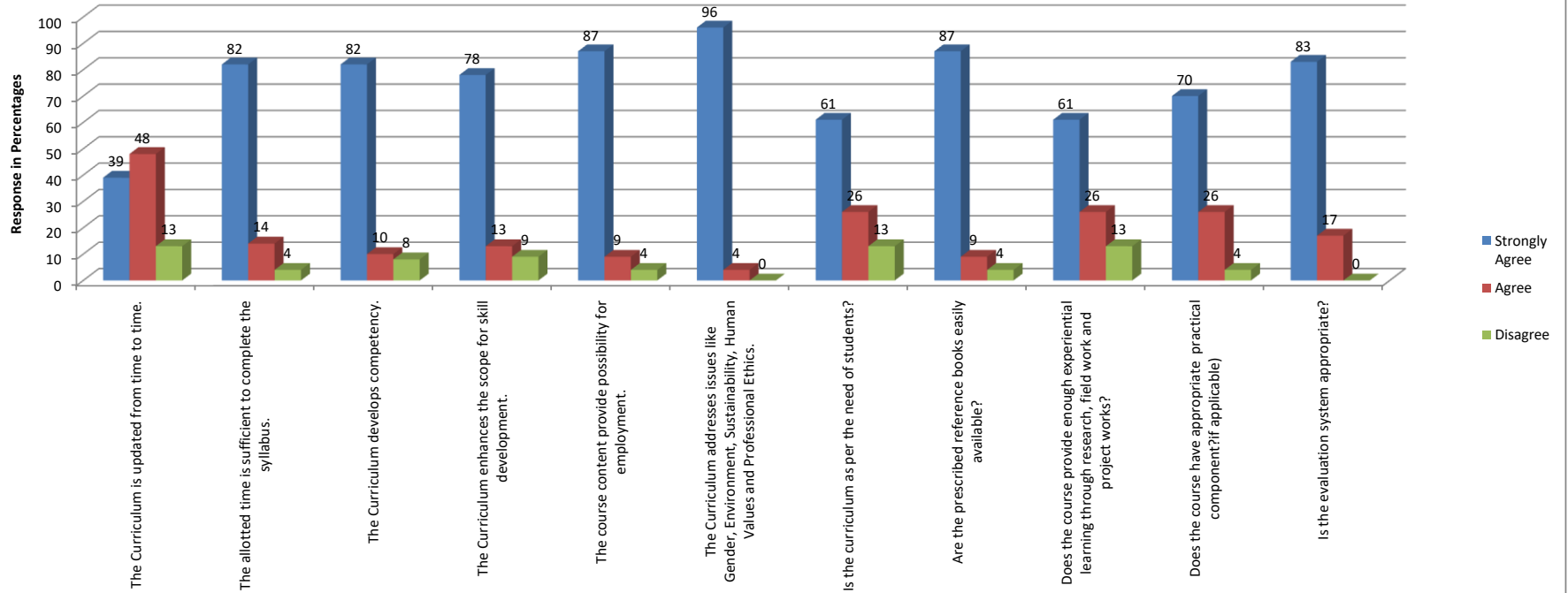


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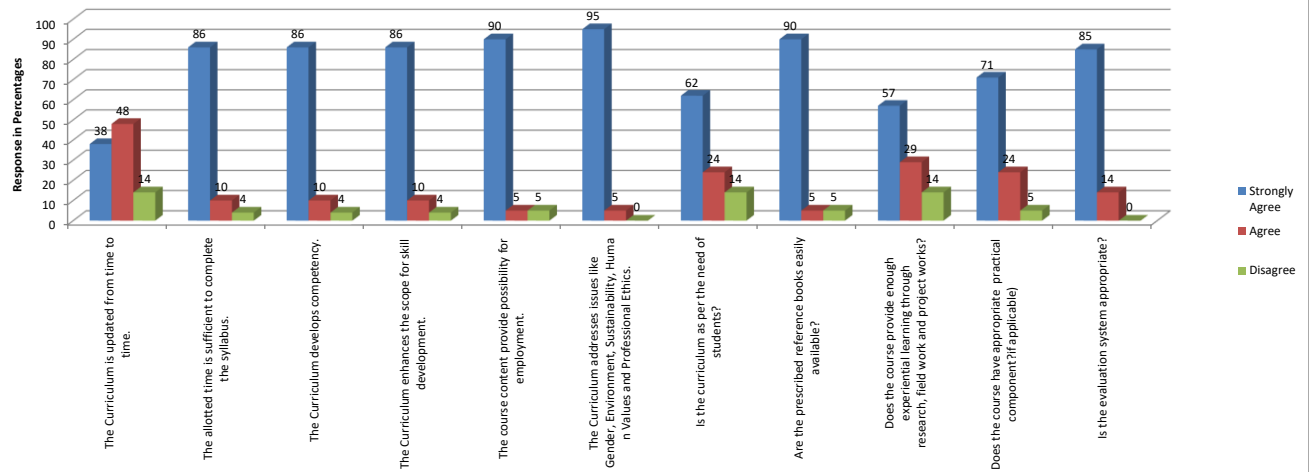


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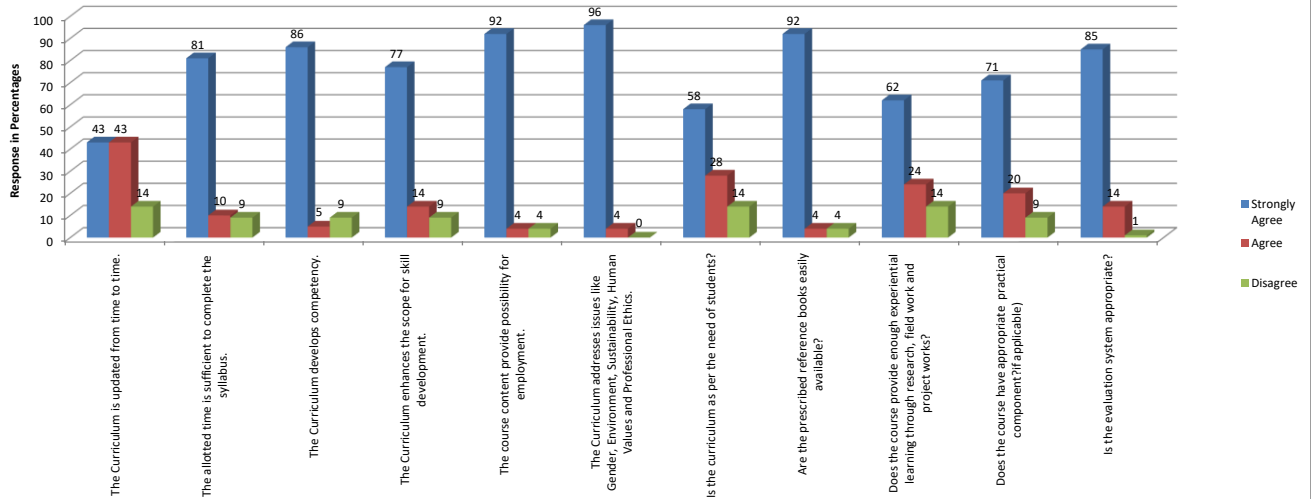
### Teacher's Feedback on Curriculum 2016-17



### Teacher's Feedback on Curriculum 2017-18

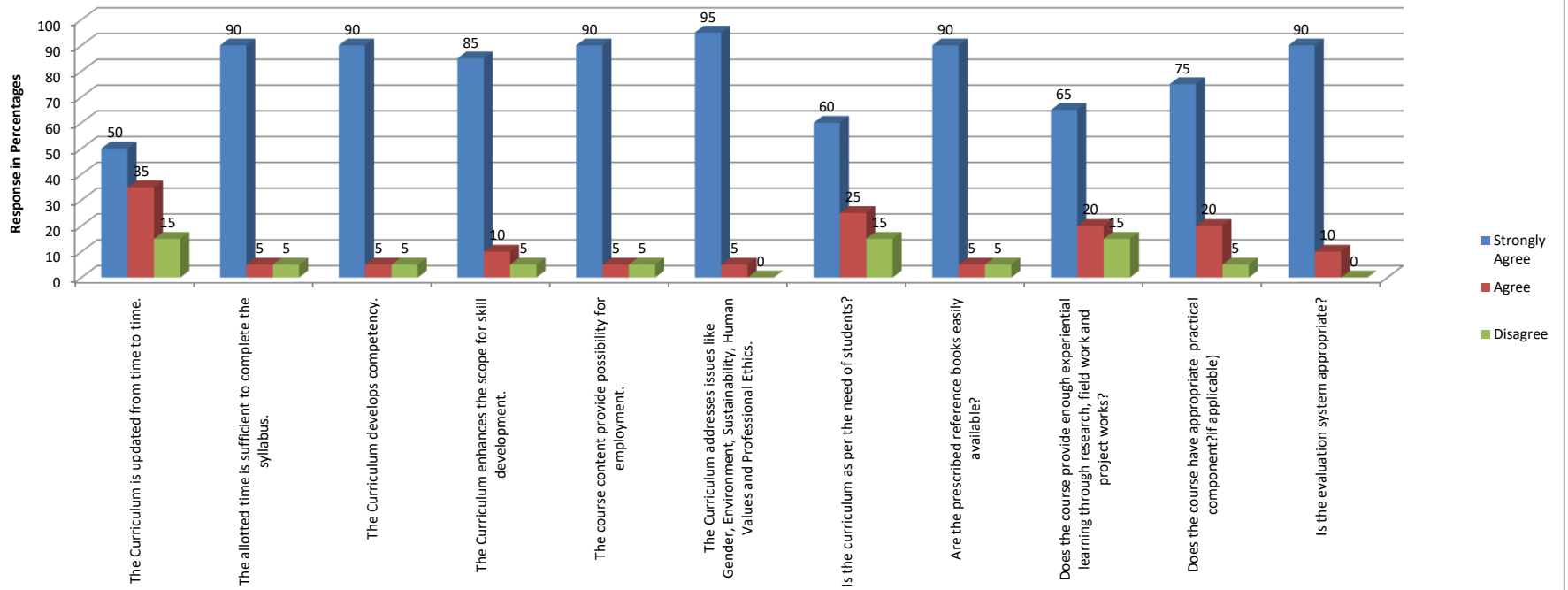


### Teacher's Feedback on Curriculam 2018-19

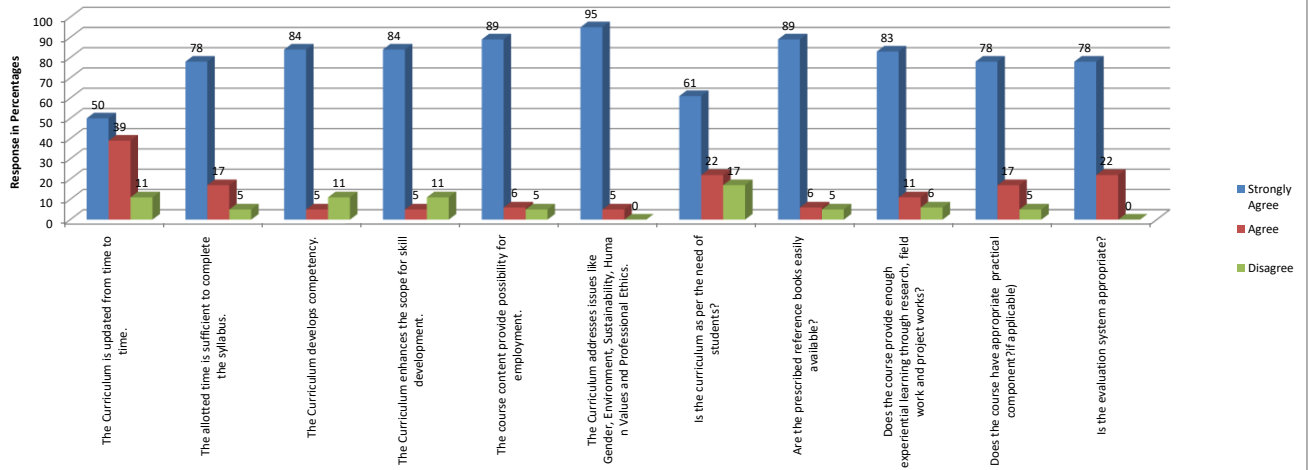




### Teacher's Feedback on Curriculum 2019-20



### Teacher's Feedback on Curriculum 2020-21




## Anand Vihar College for women, Bhopal


### Teacher's Feedback on Curriculum

#### Feedback Summary 2016-17

1. 39%Teacher strongly agreed , 48% agreed and 13% disagreed that the Curriculum is updated from time to time.
2. 82%Teacher strongly agreed , 14% agreed and 4% disagreed that the allotted time is sufficient to complete the syllabus.
3. 82%Teacher strongly agreed ,10 % agreed and 8% disagreed that the Curriculum develops competency.
4. 78%Teacher strongly agreed , 13% agreed and 9 % disagreed that the Curriculum enhances the scope for skill development.
5. 87%Teacher strongly agreed , 9% agreed and 4% disagreed that the course content provide possibility for employment.
6. 96%Teacher strongly agreed , 4% agreed that the Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics.
7. 61%Teacher strongly agreed , 26% agreed and 13% disagreed that the curriculum is as per the need of students.
8. 87%Teacher strongly agreed , 9% agreed and 4% disagreed that the prescribed reference books easily available.
9. 61%Teacher strongly agreed , 26% agreed and 13% disagreed that the course provide enough experiential learning through research, field work and project works.
10. 70%Teacher strongly agreed , 26% agreed and 4% disagreed that the course have appropriate practical component .
11. 83%Teacher strongly agreed , 17% agreed that the evaluation system appropriate.

  
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## Teacher's Feedback on Curriculum

### Feedback Summary 2017-18

1. 38%Teacher strongly agreed ,48 % agreed and 14% disagreed that the Curriculum is updated from time to time.
2. 86%Teacher strongly agreed , 10% agreed and 4% disagreed that the allotted time is sufficient to complete the syllabus.
3. 86%Teacher strongly agreed , 10% agreed and 4% disagreed that the Curriculum develops competency.
4. 86%Teacher strongly agreed , 10% agreed and 4% disagreed that the Curriculum enhances the scope for skill development.
5. 90%Teacher strongly agreed , 5% agreed and 5% disagreed that the course content provide possibility for employment.
6. 95%Teacher strongly agreed , 5% agreed that the Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics.
7. 62%Teacher strongly agreed , 24% agreed and 14% disagreed that the curriculum is as per the need of students.
8. 90%Teacher strongly agreed , 5% agreed and 5% disagreed that the prescribed reference books easily available.
9. 57%Teacher strongly agreed , 29% agreed and 14% disagreed that the course provide enough experiential learning through research, field work and project works.
10. 71%Teacher strongly agreed , 24% agreed and 5% disagreed that the course have appropriate practical component .
11. 85%Teacher strongly agreed , 14% agreed that the evaluation system appropriate.




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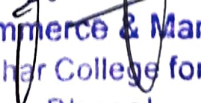
### Teacher's Feedback on Curriculum

#### Feedback Summary 2018-19

1. 43%Teacher strongly agreed , 43% agreed and 14% disagreed that the Curriculum is updated from time to time.
2. 81%Teacher strongly agreed , 10% agreed and 9% disagreed that the allotted time is sufficient to complete the syllabus.
3. 86%Teacher strongly agreed , 5% agreed and 9% disagreed that the Curriculum develops competency.
4. 77%Teacher strongly agreed ,14 % agreed and 9% disagreed that the Curriculum enhances the scope for skill development.
5. 92%Teacher strongly agreed , 4% agreed and 4% disagreed that the course content provide possibility for employment.
6. 96%Teacher strongly agreed , 4% agreed that the Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics.
7. 58%Teacher strongly agreed , 28% agreed and 14% disagreed that the curriculum is as per the need of students.
8. 92%Teacher strongly agreed , 4% agreed and 4% disagreed that the prescribed reference books easily available.
9. 82%Teacher strongly agreed , 24% agreed and 14% disagreed that the course provide enough experiential learning through research, field work and project works.
10. 71%Teacher strongly agreed , 20% agreed and 9% disagreed that the course have appropriate practical component .
11. 85%Teacher strongly agreed , 14% agreed and 1% disagreed that the evaluation system appropriate.



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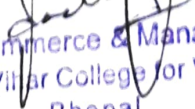
## Anand Vihar College for women, Bhopal


### Teacher's Feedback on Curriculum

#### Feedback Summary 2019-20

1. 50%Teacher strongly agreed ,35 % agreed and 15% disagreed that the Curriculum is updated from time to time.
2. 90%Teacher strongly agreed , 5% agreed and 5% disagreed that the allotted time is sufficient to complete the syllabus.
3. 90%Teacher strongly agreed , 5% agreed and 5% disagreed that the Curriculum develops competency.
4. 85%Teacher strongly agreed , 10% agreed and 5% disagreed that the Curriculum enhances the scope for skill development.
5. 90%Teacher strongly agreed , 5% agreed and 5% disagreed that the course content provide possibility for employment.
6. 95%Teacher strongly agreed , 5% agreed that the Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics.
7. 60%Teacher strongly agreed , 25% agreed and 15% disagreed that the curriculum is as per the need of students.
8. 90%Teacher strongly agreed , 5% agreed and 5% disagreed that the prescribed reference books easily available.
9. 65%Teacher strongly agreed , 20% agreed and 15% disagreed that the course provide enough experiential learning through research, field work and project works.
10. 75%Teacher strongly agreed ,20 % agreed and 5% disagreed that the course have appropriate practical component .
11. 90%Teacher strongly agreed , 10% agreed that the evaluation system appropriate.

  
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**Teacher's Feedback on Curriculum**

**Feedback Summary 2020-21**

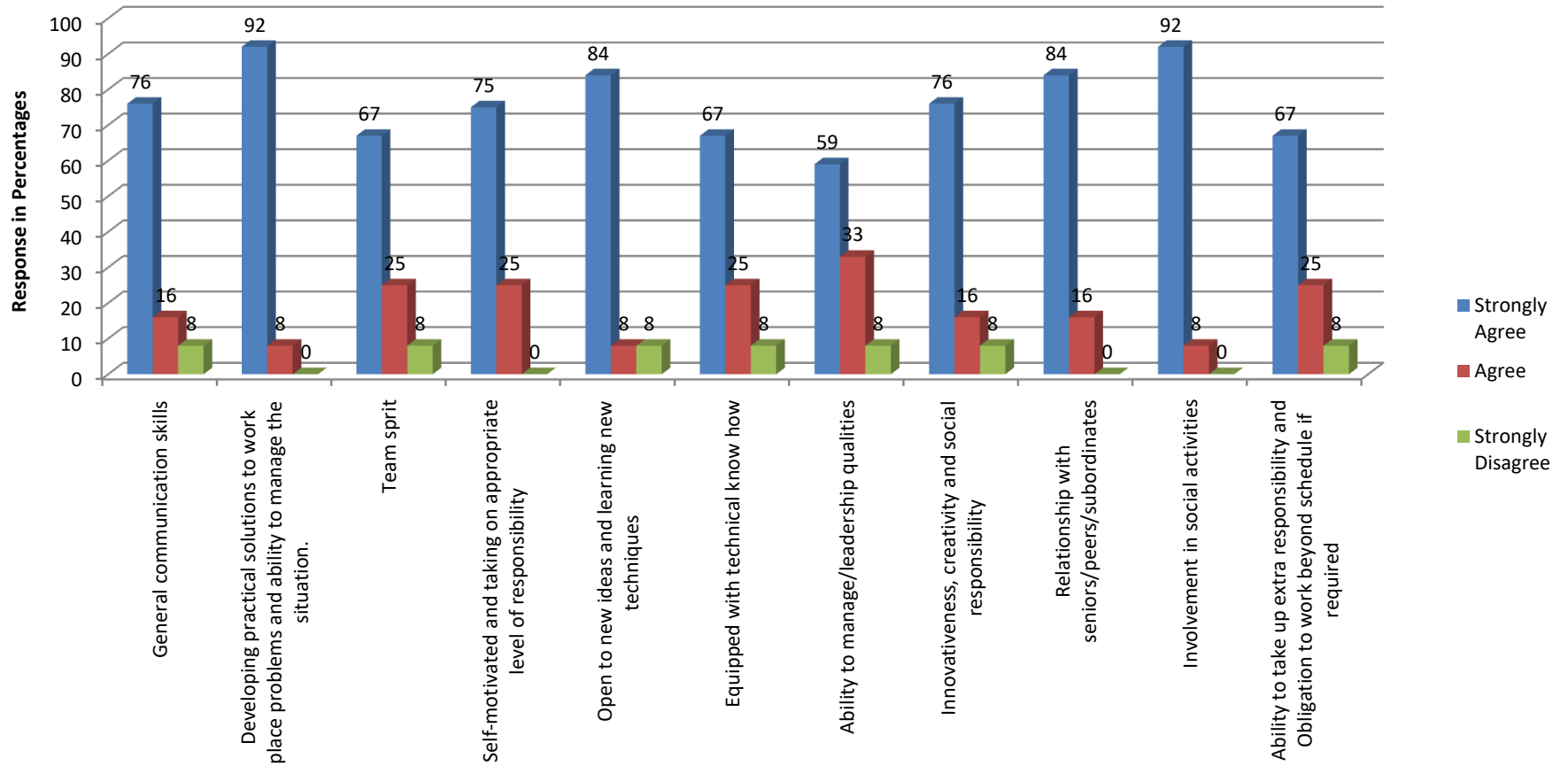
1. 50%Teacher strongly agreed , 39% agreed and 11% disagreed that the Curriculum is updated from time to time.
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4. 84%Teacher strongly agreed , 5% agreed and 11% disagreed that the Curriculum enhances the scope for skill development.
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6. 95%Teacher strongly agreed , 5% agreed that the Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics.
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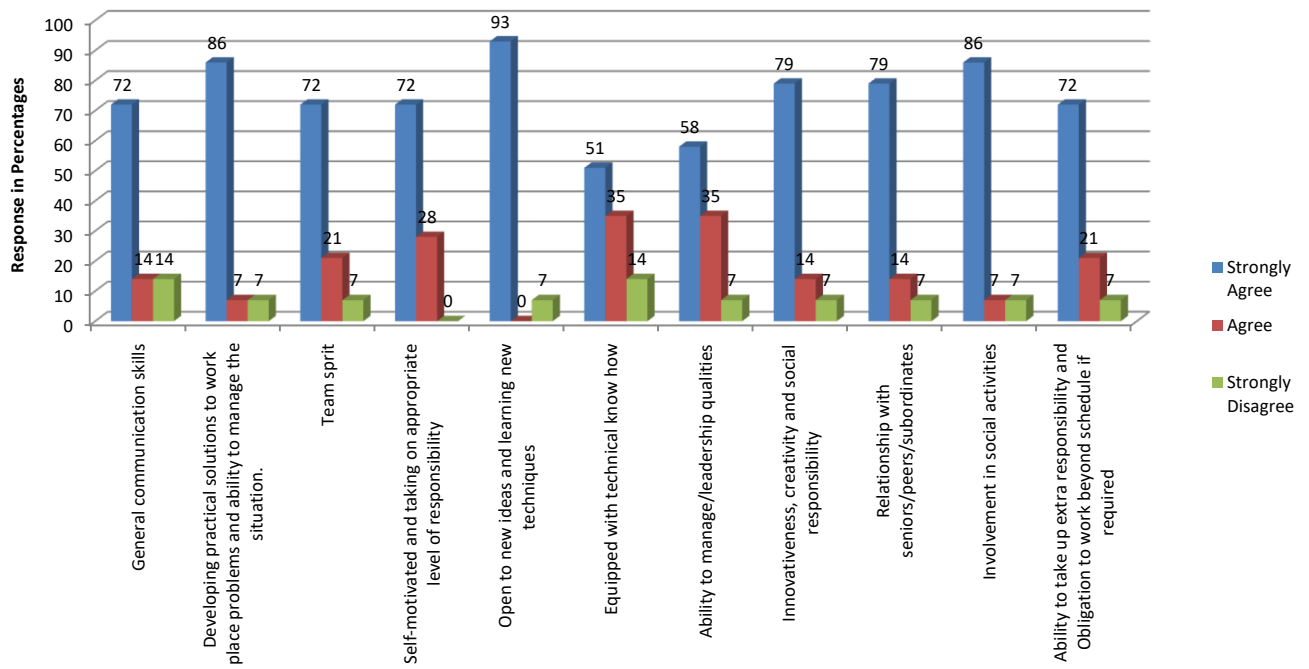
  
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## Employer's Feedback on Curriculum 2016-17

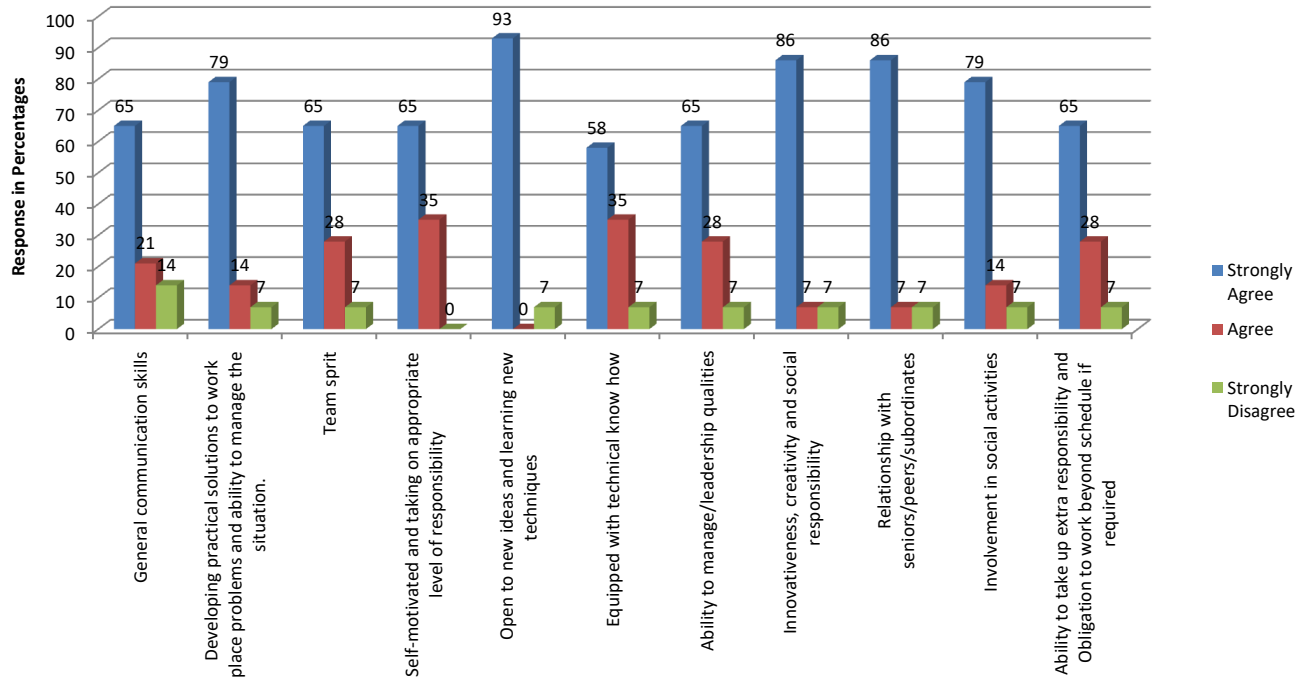




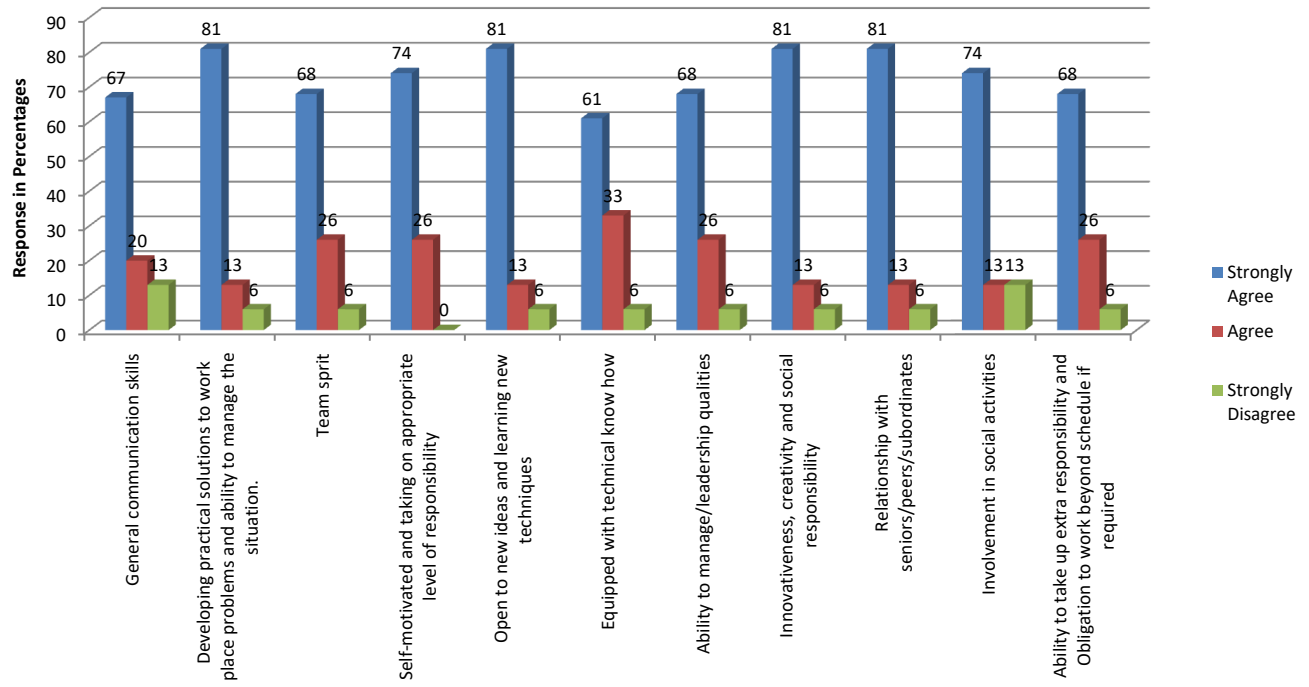
### Employer's Feedback on Curriculum 2017-18



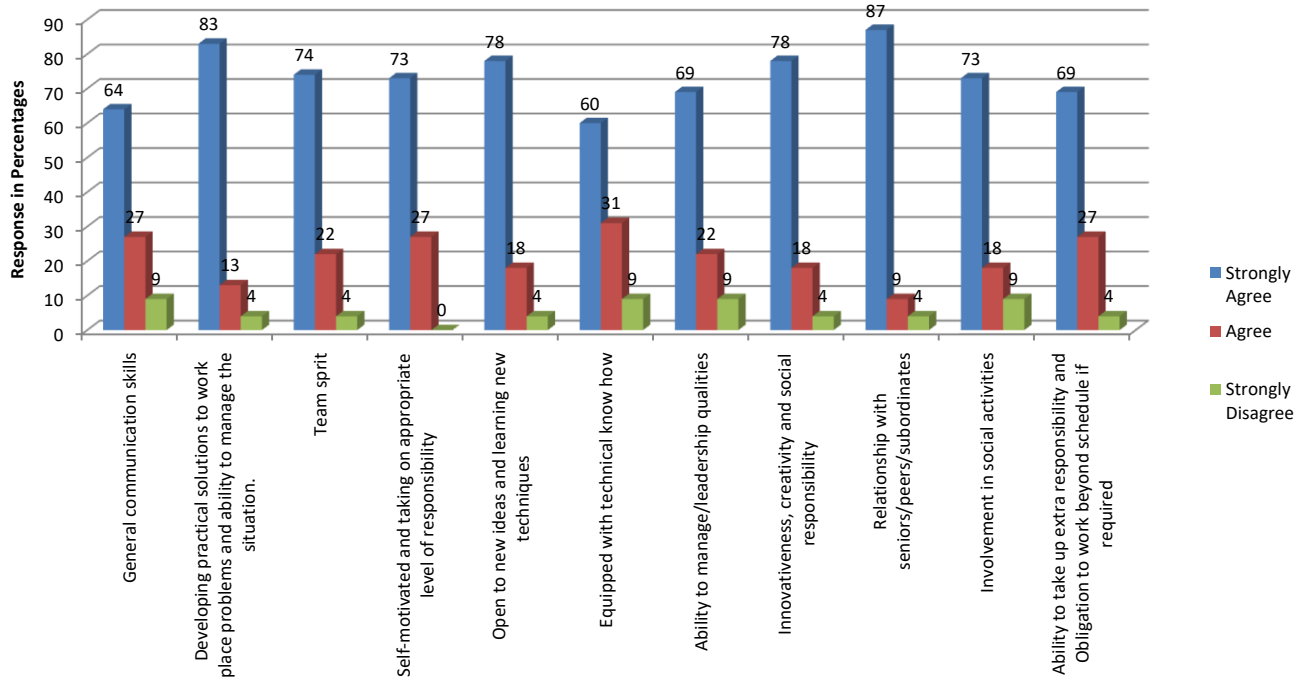
### Employer's Feedback on Curriculum 2018-19



### Employer's Feedback on Curriculum 2019-20



### Employer's Feedback on Curriculum 2020-21



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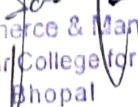
### Employer's Feedback on Curriculum

#### Feedback Summary 2016-17

1. 76% employer strongly agreed , 16% agree and 8% strongly disagree that the curriculum develops General communication skills.
2. 92% employer strongly agreed , 8% agree that the curriculum develops practical solutions to work place problems and ability to manage the situation.
3. 67% employer strongly agreed , 25% agree and 8% strongly disagree that the curriculum develops Team sprit.
4. 75% employer strongly agreed , 25% agree that the curriculum develops Self-motivation and helps in taking on appropriate level of responsibility.
5. 84% employer strongly agreed , 8% agree and 8% strongly disagree that the curriculum Open to new ideas and learning new techniques.
6. 67% employer strongly agreed , 25% agree and 8% strongly disagree that the curriculum is equipped with technical know how.
7. 59% employer strongly agreed , 33% agree and 8% strongly disagree that the curriculum develops ability to manage/leadership qualities.
8. 76% employer strongly agreed , 16% agree and 8% strongly disagree that the curriculum develops Innovativeness, creativity and social responsibility.
9. 84% employer strongly agreed , 16% agree that the curriculum develops relationship with seniors/peers/subordinates.
10. 92% employer strongly agreed , 8% agree that the curriculum develops involvement in social activities.
11. 67% employer strongly agreed , 25% agree and 8% strongly disagree that the curriculum develops ability to take up extra responsibility and Obligation to work beyond schedule if required.



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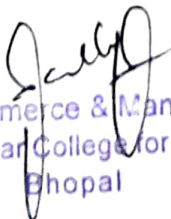
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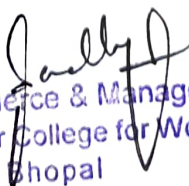
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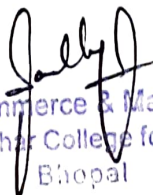
## Anand Vihar College for women, Bhopal

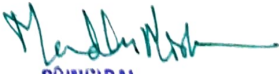
### Employer's Feedback on Curriculum

#### Feedback Summary 2019-20

1. 67% employer strongly agreed , 20% agree and 13% strongly disagree that the curriculum develops General communication skills.
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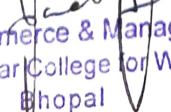
## Employer's Feedback on Curriculum

### Feedback Summary 2020-21

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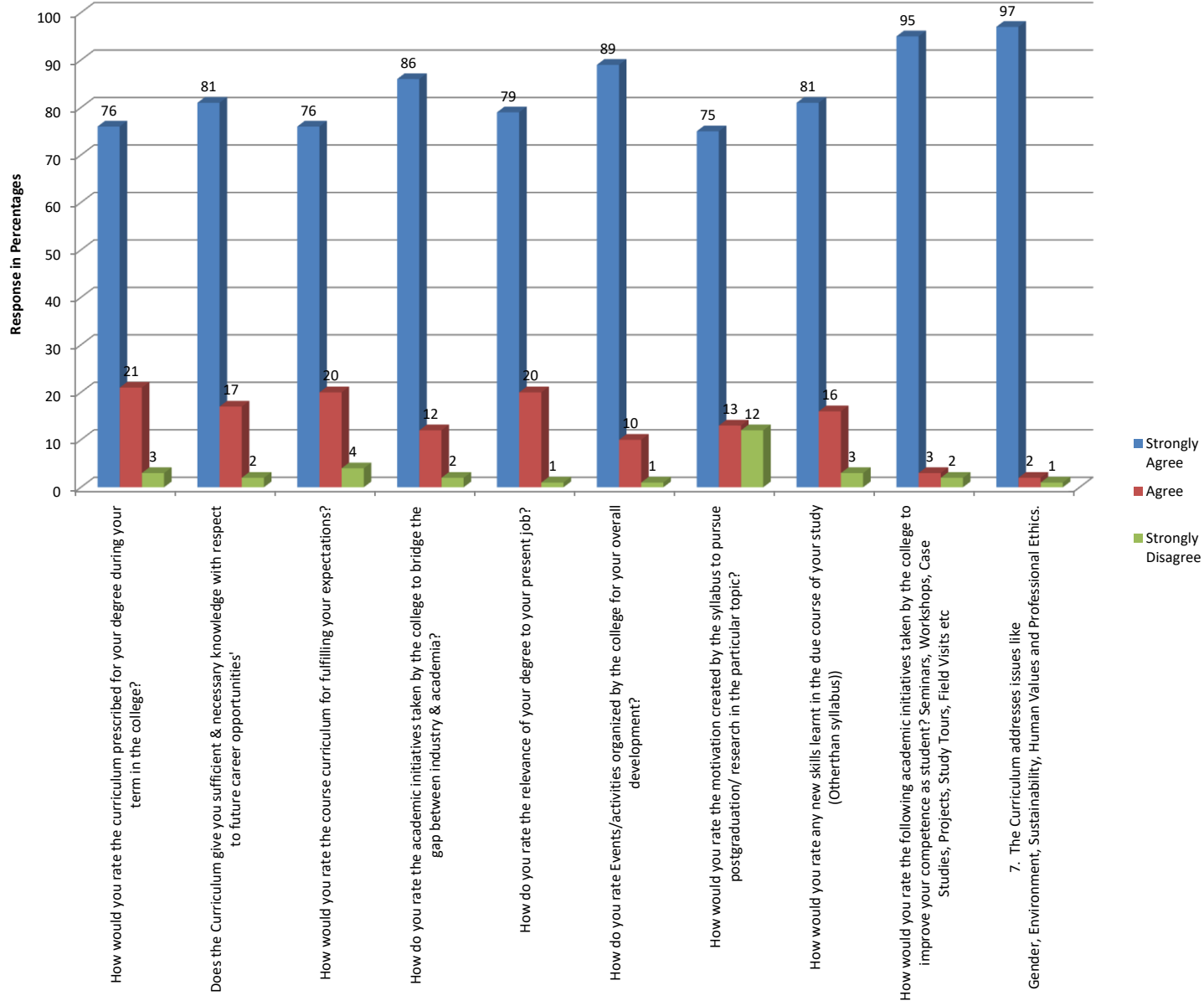


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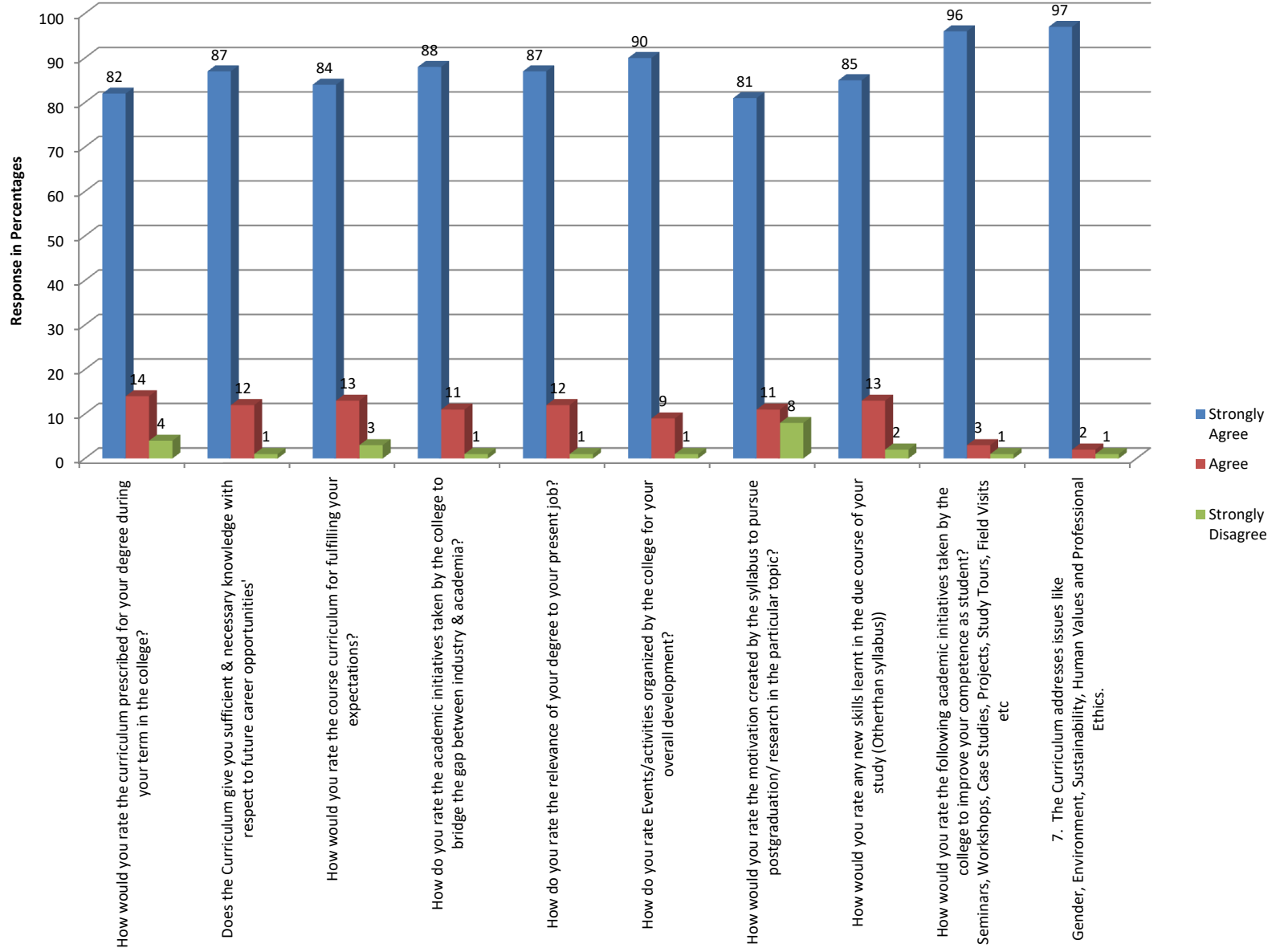


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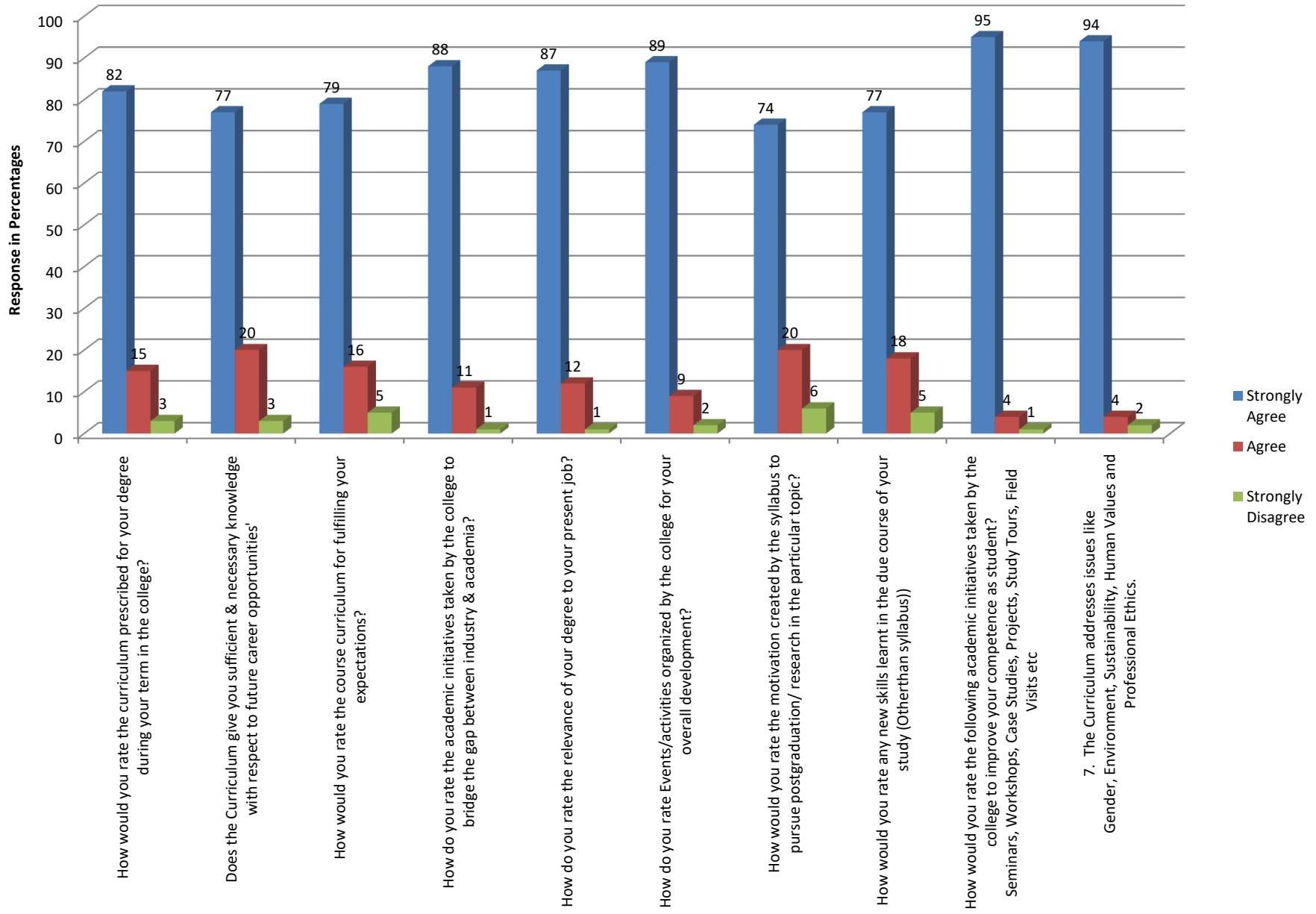
### Alumni Feedback on Curriculum 2016-17



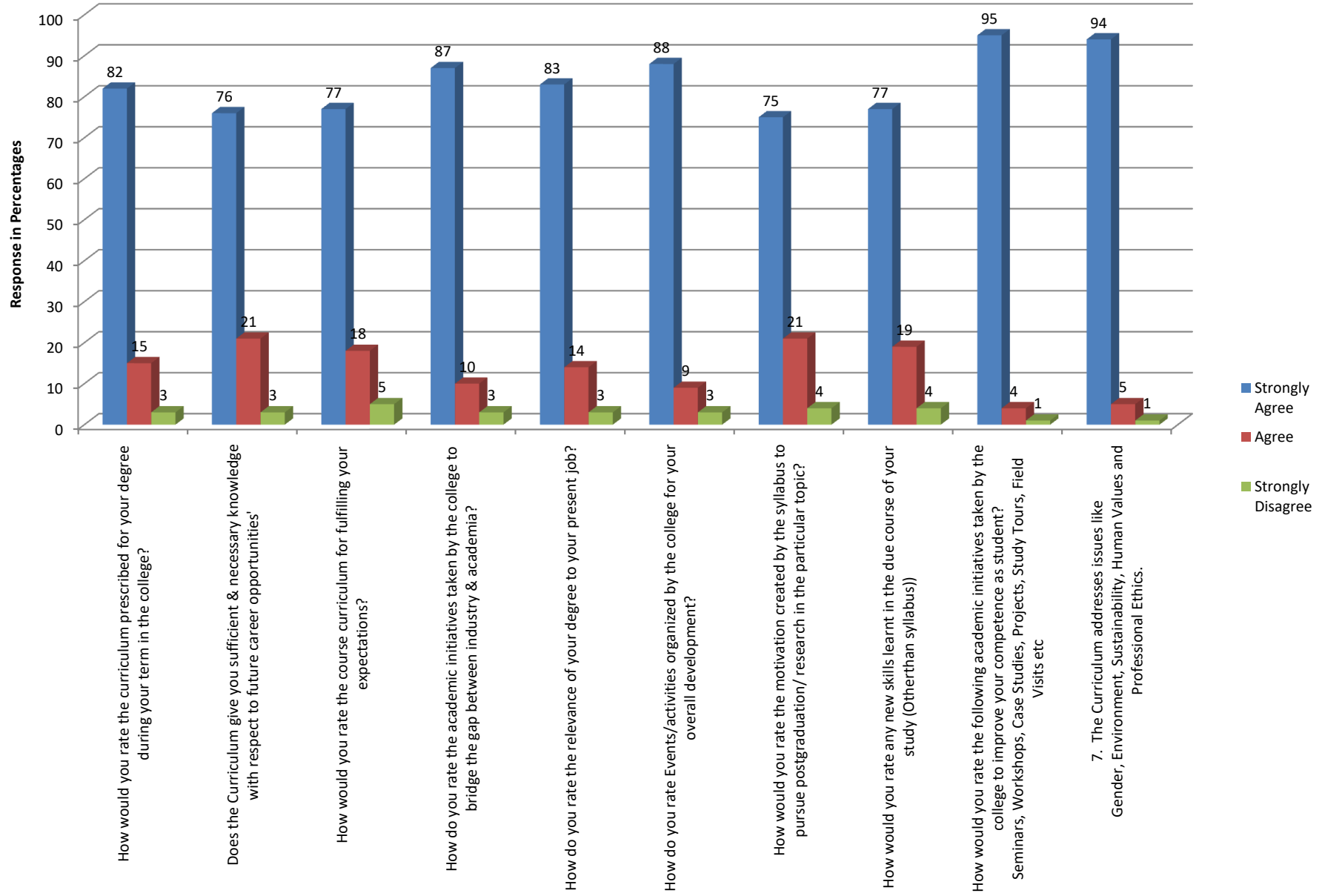
## Alumni Feedback on Curriculum 2017-18



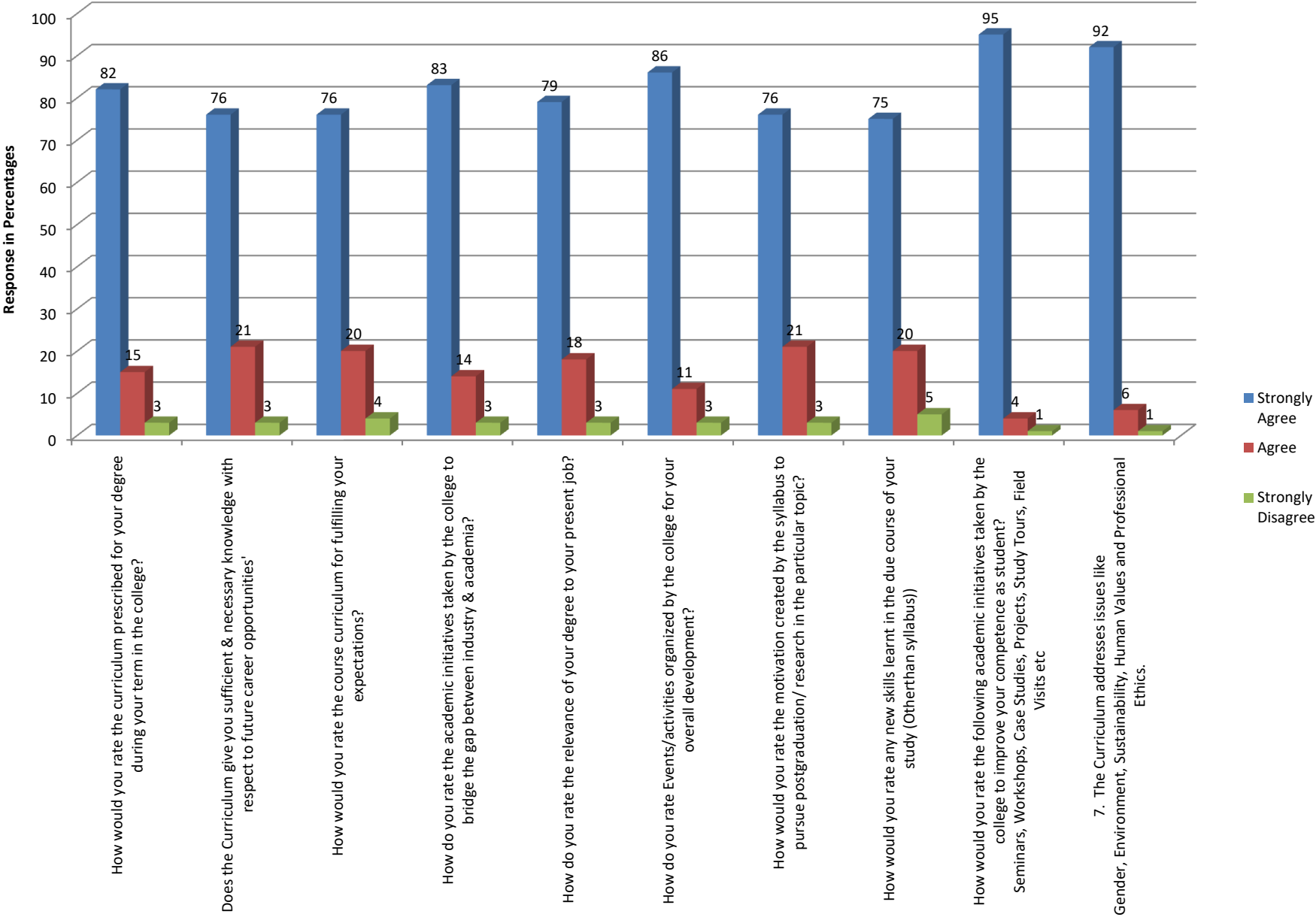
## Alumni Feedback on Curriculum 2018-19



## Alumni Feedback on Curriculum 2019-20



### Alumni Feedback on Curriculum 2020-21



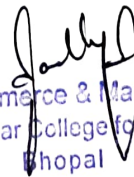
# Anand Vihar College for women, Bhopal


## Alumni Feedback on Curriculum

### Feedback Summary 2016-17

1. 76%Alumni strongly agreed , 21% agreed and 3% disagreed that the curriculum prescribed for degree during term in the college was excellent.
2. 81%Alumni strongly agreed , 17% agreed and 2% disagreed that the Curriculum give sufficient & necessary knowledge with respect to future career opportunities'.
3. 76%Alumni strongly agreed , 20% agreed and 4% disagreed that the course curriculum fulfill almost all expectations.
4. 86%Alumni strongly agreed , 12% agreed and 2% disagreed that the academic initiatives taken by the college to bridge the gap between industry & academia was excellent.
5. 79%Alumni strongly agreed , 20% agreed and 1% disagreed that there is a good correlation of degree to present job.
6. 89%Alumni strongly agreed , 10% agreed and 1% disagreed that the Events/activities organized by the college overall development was excellent.
7. 75%Alumni strongly agreed , 13% agreed and 12% disagreed that the motivation created by the syllabus to pursue postgraduation/ research in the particular topic was excellent.
8. %Alumni strongly agreed , % agreed and % disagreed that the skills learnt in the due course of your study (Other than syllabus) was excellent.
9. 81%Alumni strongly agreed , 16% agreed and 3% disagreed that the academic initiatives such as seminars , workshops ,case studies, projects , study tours , field visits etc. taken by the college improve competence as student.
10. 95%Alumni strongly agreed , 3% agreed and 2% disagreed that the Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics.

  
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**Alumni Feedback on Curriculum**

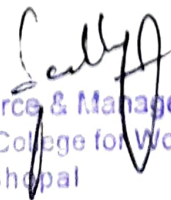
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## Alumni Feedback on Curriculum

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### Alumni Feedback on Curriculum

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5. 79%Alumni strongly agreed , 18% agreed and 3% disagreed that there is a good correlation of degree to present job.
6. 86%Alumni strongly agreed , 11% agreed and 3% disagreed that the Events/activities organized by the college overall development was excellent.
7. 76%Alumni strongly agreed , 21% agreed and 3% disagreed that the motivation created by the syllabus to pursue postgraduation/ research in the particular topic was excellent.
8. 75%Alumni strongly agreed , 20% agreed and 5% disagreed that the skills learnt in the due course of your study (Other than syllabus) was excellent.
9. 95%Alumni strongly agreed , 4% agreed and 1% disagreed that the academic initiatives such as seminars , workshops ,case studies, projects , study tours , field visits etc. taken by the college improve competence as student.
10. 92%Alumni strongly agreed , 6% agreed and 1% disagreed that the Curriculum addresses issues like Gender, Environment, Sustainability, Human Values and Professional Ethics.



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## **Action Taken Reports**

### **Department wise Action Taken Report of Feedback on Curriculum**

# ANAND VIHAR COLLEGE FOR WOMEN


## Department of Commerce and Management

### Action Taken Report of Feedback on Curriculum For the academic year 2016-17

#### Feedback analysis:

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Areas on which Stake Holder Expect Improvement	Action Taken
This syllabus should be more practical oriented.	Expert lecture and hands on training are organized for students.
Increase the number of textual reading material.	College purchase the relevant textual reading material for college library
Provides skill oriented knowledge.	Soft skill program has been organized .

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# ANAND VIHAR COLLEGE FOR WOMEN


## Department of Commerce and Management

### Action Taken Report of Feedback on Curriculum For the academic year 2017-18

#### Feedback analysis:

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Areas on which Stake Holder Expect Improvement	Action Taken
The prescribed time for the completion of syllabus.	Suggestion received through feedback are promptly communicated to the members of Boards of studies through C R A C.
Scope of employability.	College organizes many add-on and certificate program to increase the employability among students.
13. Extra theory classes.	Department organizes remedial and lectures for slow learners

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## Department of Commerce and Management

### Action Taken Report of Feedback on Curriculum For the academic year 2018-19

#### Feedback analysis:

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Areas on which Stake Holder Expect Improvement	Action Taken
Availability of e-Learning resources.	College is having N-List through which E learning materials are available to the students and staff.
The books prescribed/ listed as a reference material are relevant updated and appropriate.	The suggestion is conveyed to the members of board of students through <b>CRAC</b> meeting .
General communication skill of the student.	Group discussion presentation etc are organized to improve the general communication skill.

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## Department of Commerce and Management

### Action Taken Report of Feedback on Curriculum For the academic year 2019-20

#### Feedback analysis:

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Areas on which Stake Holder Expect Improvement	Action Taken
Team Spirit .	Activities are organized and students are assigned responsibilities in the events in groups to inculcate Team Spirit .
Equipped with technical know-how.	Students are provided free of cost technical know-how certificate course.
Experiential learning.	Experiential Learning practices were implemented in regular teaching .

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## Department of Commerce and Management


### Action Taken Report of Feedback on Curriculum For the academic year 2020-21

#### Feedback analysis:

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Areas on which Stake Holder Expect Improvement	Action Taken
Practical session .	Extra practical sessions were arranged.
Test and examination are conducted well in time with proper coverage of all units in the syllabus.	It was conveyed to the members of Board of Studies through <b>C R A C</b> to organize the examination well in time.
Motivational lectures .	Additional lectures conducted for the students for their motivation.

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## **Action Taken Reports**

### **Department wise Action Taken Report of Feedback on Curriculum**

# ANAND VIHAR COLLEGE FOR WOMEN

## Department of Education

### Action Taken Report of Feedback on Curriculum For the academic year 2016-17

#### Feedback analysis:

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Areas on which Stake Holders Expect Improvement	Action Taken
Availability of teaching aid for effective delivery of course curriculum .	Student are asked to prepare the teaching aids, and important teaching aids are purchased by the college also.
Practical sessions of micro teaching	Micro teaching classes are regularly organized and even small videos on micro teaching and provided by the teachers online .
Study tour/ excursions	College organizes study tour/ excursion at places like Ekant Park ,tribal museum to understand the value of environment and culture.



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# ANAND VIHAR COLLEGE FOR WOMEN

## Department of Education

### Action Taken Report of Feedback on Curriculum For the academic year 2017-18

#### Feedback analysis:

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Areas on which Stake Holders Expect Improvement	Action Taken
Practice Teaching in School .	Practice Teaching In School Are Mandate To Percolate The Practical Knowledge Of Teaching In Class .
CTC As A Part Of Curriculum.	College Made It Compulsory To Do Their CTC At NGOs To Inculcate The Value Of Social And Collaborative Activities.
Micro Teaching Skill Demonstration.	Teachers Of Education Department Demonstrate All The Skills Of Microteaching Regularly To Enhance Teaching Skill Among Students .



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## Department of Education


### Action Taken Report of Feedback on Curriculum For the academic year 2018-19

#### Feedback analysis:

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Areas on which Stake Holders Expect Improvement	Action Taken
Soft Skill Training Programme.	Soft Skill Training Programme And Certificate Courses Are Organized On Regular Basis .
Practical Session Of Psychology.	Extra Practical Session Were Arranged For The Students Which Will Help Them To Deal With The Students In Class.
Time Duration Of Internship.	College Make It Compulsory To Do The Internship Of 90 Days In School For Students To Help Them To Get Familiar With The Various Responsibilities Of Teachers.

  
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## Department of Education

### Action Taken Report of Feedback on Curriculum For the academic year 2019-20

#### Feedback analysis:

Feedback on the curriculum was sought and received from the major stakeholders students, teachers, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Areas on which Stake Holders Expect Improvement	Action Taken
Expert lecture.	Department organizes expert lecture by renowned and reputed professors on the topic to be a good teacher .
Motivational lectures.	Additional lectures conducted for the students for their motivation.
Effective teaching methods .	Several teaching methods regularly used for effective teaching.



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## Department of Education

### Action Taken Report of Feedback on Curriculum For the academic year 2020-21

#### Feedback analysis:


Feedback on the curriculum was sought and received from the major stakeholders students, teachers, Employer and alumni. The spectrum of parameters used to obtain the feedback was chosen carefully so that an analysis of the same would reveal the strengths of the curriculum, which could be built upon, and also the weaknesses for remedial measures to be instituted. The parameters chosen allowed both the generic and discipline-specific characteristics of the curriculum to be assessed.

Areas on which Stake Holders Expect Improvement	Action Taken
Extra theory classes.	Department organizes remedial and extra remedial lectures for slow learners
Use of study model	Study Models and teaching aids are used in regular teaching.
Availability of e-Learning resources.	College is having N-List through which <b>E- learning</b> materials are available to the students and staff.



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# ANAND VIHAR COLLEGE FOR WOMEN

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TULSI NAGAR BHOPAL-462003, Ph. No. 2761133

5049/AVCW/2020

DATE: 23/12/2020

Minutes of the meeting of CRAC (Session 2020-21) held on 11th December 2020 at 4:00 p.m.

Meeting was attended by:

**1. External Members**

**Dr. Neeraj Agnihotri**

Prof., English

MVM, Bhopal

**Dr. Subodh Saxena**

Asst. Prof., SCERT,

Bhopal

**Dr. Hemant Khandai**

Head Dept of Extension &

Continuing Education

Bhopal

**Dr. N.K. Kaushik**

Principal

Maharana Pratap College Education,

Bhopal

**Dr. Vivek Sharma**

Director, CRIM

B.U., Bhopal

**Dr. Pushplata Chouksey**

HOD Commerce,

Hamidia Arts and Commerce

College, Bhopal

**Dr. Pavan Mishra**

HOD Commerce, UTD,

B.U., Bhopal

**Dr. Mukesh Chansoriya**

Director, M.B.A.

LNCT,

Bhopal

**2. Internal Members, AVCW**

**Dr. Sandhya Gupta**

**Dr. Anupama Pandey**

**Dr. Priya Boradkar**

**Dr. Akansha Sharma**

**Dr. Varsha Saraswat**

**Dr. Verlaxmi Indrakanti**


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**Proceedings are as follows:**

- It was suggested to identify new scope for work experience to develop confidence in students.
- It was suggested by the committee to expose students for job oriented skills.
- It was suggested by the committee to use job market need based teaching techniques in class room to prepare students for future.
- Organizing more expert lectures from the field to enhance student's knowledge.
- Organizing short term training programs for enhancing teacher effectiveness or participation of teachers and students in workshops, seminars etc.

  
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# ANAND VIHAR COLLEGE FOR WOMEN (Affiliated to Barkatullah University)

TULSI NAGAR BHOPAL-462003, Ph. No. 2761133

4830/AVCW/2019

DATE: 22/12/19

**Minutes of the meeting of CRAC (Session 2019-2020) held on 20th December 2019 at 4:00 p.m.**

**Meeting was attended by:**

**1. External Members**

**Dr. Neeraj Agnihotri**

Prof., English

MVM, Bhopal

**Dr. Subodh Saxena**

Asst. Prof., SCERT,

Bhopal

**Dr. Hemant Khandai**

Head Dept of Extension &

Continuing Education

Bhopal

**Dr. N.K. Kaushik**

Principal

Maharana Pratap College Education,

Bhopal

**Dr. Vivek Sharma**

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Director, M.B.A.

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Bhopal

**2. Internal Members, AVCW**

**Dr. Sandhya Gupta**

**Dr. Anupama Pandey**

**Dr. Priya Boradkar**

**Dr. Akansha Sharma**

**Dr. Varsha Saraswat**


**Dr. Verlaxmi Indrakanti**

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**Proceedings of the meeting are as follows:**

- It was suggested to give more practical work to students for developing self confidence.
- It was suggested by the committee to use more ICT based tools in teaching-learning process to make learning more enjoyable and long lasting
- It was suggested by the members to use need based teaching techniques in class room teaching to prepare students for future.
- Organizing short term programs for enhancing teacher effectiveness or participation of teachers and students in workshops, seminars etc.
- It was requested with the committee to start CBCS evaluation system at UG level.
- It was requested to the members of CRAC to review and redesign the curriculum to meet the changing global requirements.

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TULSI NAGAR BHOPAL-462003, Ph. No. 2761133

4381 / AVCW / 2018

DATE: 20/11/18

Minutes of the meeting of CRAC (Session 2018-19) held on 16th November 2018 at 3:00 p.m.

## Meeting was attended by:

### 1. External Members

**Dr. Neeraj Agnihotri**

Prof., English

MVM, Bhopal

**Dr. Subodh Saxena**

Asst. Prof., SCERT,

Bhopal

**Dr. Hemant Khandai**

Head Dept of Extension &

Continuing Education

Bhopal

**Dr. N.K. Kaushik**

Principal

Maharana Pratap College Education,

Bhopal

### 2. Internal Members, AVCW

Dr. Sandhya Gupta

Dr. Anupama Pandey

Dr. Priya Boradkar

Dr. Akansha Sharma

**Dr. Vivek Sharma**

Director, CRIM

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**Dr. Pushplata Chouksey**

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**Dr. Mukesh Chansoriya**

Director, M.B.A.

LNCT,

Bhopal

Dr. Varsha Saraswat


Dr. Verlaxmi Indrakanti

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**Proceedings of the meeting are as follows:**

1. It was discussed with the CRAC members to pass the suggestion to university body to introduce educational trip and industrial visit in UG program for experiential learning.
2. It was decided that CRAC members will convey the suggestion to university body to include the topics of contemporary relevance in the various subject of commerce and management.
3. It was suggested by the advisory members of the committee to opt language based activity for enhancing communication skills of the students.
4. It was suggested by the advisory members of the committee to consult with senior faculty and experts regarding implementation of Personality Development and Stress management in the curriculum at U.G. level.
5. More Expert Lectures related to curriculum from different institutions like ITDP, ICSI, NIIT etc were discussed.

  
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TULSI NAGAR BHOPAL-462003, Ph. No. 2761133

3979(A)/AVCW/2017

DATE: 5/12/17

Minutes of the meeting of CRAC (Session 2017-18) held on 1<sup>st</sup> December 2017  
at 4:00 p.m.

**Meeting was attended by:**

**1. External Members**

**Dr. Neeraj Agnihotri**

Prof., English  
MVM, Bhopal

**Dr. Subodh Saxena**

Asst. Prof., SCERT,  
Bhopal

**Dr. Hemant Khandai**

Head Dept of Extension &  
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Bhopal

**Dr. N.K. Kaushik**

Principal  
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Bhopal  
Saxena

**Dr. Vivek Sharma**

Director, CRIM  
B.U., Bhopal

**Dr. Pushplata Chouksey**

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**Dr. Pavan Mishra**

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**Dr. Mukesh Chansoriya**

Director, M.B.A.  
LNCT,  
Bhopal

**2. Internal Members, AVCW**

Dr. Sandhya Gupta

Dr. Varsha Saraswat

Dr. Verlaxmi Indrakanti

Dr. Anupama Pandey

Dr. Priya Boradkar

Dr. Akansha Sharma

*Madhvi Mishra*

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**Proceedings of the meeting are as follows:**

1. Various sources of getting study material related to syllabus were discussed.
2. It was suggested by the advisory members of the committee to consult with senior faculty and experts regarding implementation of Foundation Course in B.B.A. and Moral Values in the curriculum at U.G. level.
3. Suggestion was received that feedback will be taken for the new courses like B.A. with many elective subjects in the upcoming session.
4. Different ways of ICT were suggested to adopt for effective curriculum delivery.

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